



**UNIVERSITY OF THE DISTRICT OF COLUMBIA
FACT BOOK**

YEARS 1995-2004

**Office of Academic Affairs
Office of Institutional Research, Assessment and Planning**

Greetings and Acknowledgements

Dear University Community:

It is with great pride that I present to you the University of the District of Columbia's **2005 FACT BOOK**, a long-awaited and most useful publication developed by the Office of Academic Affairs, Office of Institutional Research, Assessment, and Planning. The purpose of the **2005 FACT BOOK** is to improve the quality and accessibility of information about the University by providing historically comparable, accurate, and relevant data. The **FACT BOOK** highlights charts, tables, and graphics that are designed to give the reader a better understanding of the most frequently requested statistical information about UDC.

In addition, this document contains valuable information crucial to the University's planning process and internal decision-making. It also provides a convenient and user-friendly reference for various District and Federal agencies, and a variety of individuals, groups, and organizations throughout the District of Columbia and elsewhere.

We would like to thank **Diane Hayes, University Statistician**, and any other persons who helped to collect and assemble the information included in this most valuable book. We sincerely appreciate the countless hours everyone spent in planning, researching, coordinating, and editing this historical document.

In appreciation

Wilhelmina M. Rueben-Cooke
Provost/Vice President for Academic Affairs

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INTRODUCTION

The Office of Institutional Research and Planning at the University of the District of Columbia is pleased to present the *1995-2004 Fact Book*. This document is a summary presentation of the University in facts and figures and is intended to answer frequently asked questions about the University's students, faculty, staff, and programs. The primary function of the *Fact Book* is to assist in University planning, assessment, and decision-making. These data should also provide useful background data for grants and other research proposals developed at the University.

This edition of the *Fact Book* offers ten years of historical data, as well as current data in student demographics, including degrees awarded, student/faculty ratios, student credit hours, etc. Also included in the *Fact Book* is statistical data pertaining to UDC's faculty, such as years of experience, rank, ethnicity, and average salaries.

Data Sources

Source data for the *Fact Book* were derived from a variety of sources. The Office of Institutional Research, Assessment and Planning collects, processes, interprets, analyzes, disseminates, and maintains current and historical data of significance to the University. Student data are obtained from the Student Record System in the University's Information Technology Center. Faculty data were acquired from the Office of Human Resources.

The *Fact Book* highlights and presents the following current statistical information and trend data:

- General University Programmatic Information
- UDC Trends (Historical)
- Degrees Conferred
- Current Statistics (2004 Student Demographics)
- Faculty and Staff (2004-05 Statistics)

Acknowledgements

This Fact Book is a product of University-wide cooperation and effort. The Office of Institutional Research, Assessment and Planning extends its appreciation to every Office and person at the University that helped to make this massive endeavor a success.

OIRAP welcomes your comments and suggestions regarding the *Fact Book*. To report any differences in the data presented in this *Fact Book* or to request additional institutional data, please contact OIRAP on 202-274-5012.

UNIVERSITY OF THE DISTRICT OF COLUMBIA

HISTORY

The University of the District of Columbia is, at once, very old and very new. The seeds of higher education for the District were planted in 1851 when Myrtilla Miner founded a “school for colored girls”. In 1879, Miner Normal School became a part of the public school system. Similarly, Washington Normal School, established in 1873 as a school for white girls, was renamed Wilson Normal School in 1913. In 1929, by an act of Congress, both schools became four-year teachers colleges, Miner Teachers College and Wilson Teachers College, and the only institutions of public higher education in the city. Years later, after the long awaited Supreme Court desegregation decision, the two colleges united in 1955 to form the District of Columbia Teachers College.

However, for many residents who did not wish to become teachers or who were both black and poor, the opportunity for advanced technical training or study for a liberal arts degree was an unattainable goal. Years of persistent lobbying for comprehensive public higher education by District residents and others caused President John F. Kennedy, in 1963, to appoint a commission to study the District’s needs. It was no surprise that the Chase Commission found a definite and compelling need for public higher education in the District of Columbia. There was a demand for instruction that was affordable, and there was an overwhelming desire for learning that would enable residents to participate fully in the unique life of the city.

The Commission’s report stimulated congressional action. Under the leadership of Senator Wayne Morse and Congressman Ancher Nelson, the Public Education Act (Public Law 89-791) was enacted in 1966. Two schools were established: Federal City College, whose Board of Higher Education was appointed by Mayor of the District of Columbia, and Washington Technical Institute, whose Board of Vocational Education was appointed by the President of the United States. The mission of both institutions was to serve the needs of the community by directing the resources and knowledge gained through education toward the solution to urban problems.

As a sign of hope for the future, both schools proudly opened their doors in 1968. There were so many applications for admission to Federal City College that students were selected by lottery. Federal City College and the Washington Technical Institute achieved land-grant status in 1968, more that 100 years after the first Morrill Land-Grant College Act was passed by Congress. Rapidly, the two schools grew in academic stature. Washington Technical Institute received accreditation in 1971; Federal City College in 1974.

Although the schools were in their infancy, thoughts turned to a comprehensive university structure. In 1969, the District of Columbia Teachers College, the city’s oldest teacher training institution, was placed under the jurisdiction of the Board of Higher

Education. In 1974, the Board established a joint administrative support system and placed the District of Columbia Teachers College and Federal City College under a single president.

After Congress granted limited home rule to the District of Columbia, the mandate for consolidation of the three schools was authorized by D.C. Law 1-36 in 1975. A new Board of Trustees took office in May 1976, consisting of 11 members appointed by the Mayor, three appointed from the student communities, and three appointed by the alumni associations. From that moment, the monumental task of shaping a new University of the District of Columbia began.

The Board of Trustees, acting to effect the consolidation, assigned Presidents Wendell P. Russell of Federal City College and Cleveland L. Dennard of Washington Technical Institute to work jointly in identifying, developing, and implementing tasks required to complete the effort. Beginning in February 1977, 22 task forces were formed to develop recommendations for Board action.

On August 1, 1977, the Board of Trustees publicly announced the consolidation of the District of Columbia Teachers College, the Federal City College, and the Washington Technical Institute into the University of the District of Columbia under a single management system. On the same day, the Board appointed Lisle Carleton Carter, Jr., the first president of the University.

In 1977, under the direction of President Carter, academic components began planning for consolidation of academic programs. These efforts culminated in the establishment of five programmatic colleges – Business and Public Management; Education and Human Ecology; Liberal and Fine Arts; Life Sciences; Physical Science, Engineering and Technology – University College, Continuing Education, and several academic units which comprised the University of the District of Columbia.

In 1994 and 1999 new academic consolidations took effect. The University currently offers over 75 undergraduate and graduate academic degree programs through the following college and schools: the College of Arts and Sciences, with its Division of Arts and Education, Division of Science and Mathematics, and Division of Urban Affairs, Social, and Behavioral Sciences; the School of Business and Public Administration; the School of Engineering and Applied Sciences; and the UDC David A. Clarke School of Law. Additionally, the University's public service arm, the Division of Community Outreach and Extension Services (COES), offers a variety of practical, nonacademic educational programs and training to the citizens of the District.

University Mission Statement

The University of the District of Columbia is an urban land-grant institution of higher education with an open admissions policy. It is a comprehensive public institution offering quality affordable post-secondary education to District of Columbia residents at the certificate, baccalaureate, and graduate levels. These programs will prepare students for immediate entry into the workforce, for the next level of education, for specialized employment opportunities, and life long learning.

OFFICE OF INSTITUTIONAL RESEARCH, ASSESSMENT AND PLANNING

Mission

The mission of the Office of Institutional Research, Assessment and Planning (IRAP) is to support University decision-making, based on data collection, reporting, and analysis, to meet international assessment needs, to address external demands for accountability, to assess institutional effectiveness and efficiency of programs, services, and processes, and to support University planning processes.

The three areas of work emphasis are institutional research, assessment, and strategic planning. The Office will serve as a repository and clearinghouse for data and reports related to all three referenced functions.

Institutional Research

IRAP is the primary point of contact on all matters relating to University data and data reporting. The Office collects, processes, interprets, analyzes, and disseminates official University data. These data are transformed into information for use in internal decision-making and strategic planning, as well as for generating required reports to national and local government. In support of the overall University mission, IRAP operates proactively in the key areas of data management, institutional reporting, assessment, and planning.

Assessment

University assessment functions are conducted by faculty and the administration. The Office supports these efforts by helping to structure them, by assisting in the establishment of standards, and in other ways as needed.

Strategic Planning

Strategic planning is an executive function involving faculty and administration. IRAP supports University strategic planning functions by providing data and analysis to the persons involved.

UNIVERSITY OF THE DISTRICT OF COLUMBIA

Academic Year 2005-2006

Members of the Board of Trustees

Mr. James W. Dyke, Jr., (Esq.) **Chair**

_____, **Vice President**

_____, **Secretary**

Dr. Rita J. Kirshstein (**Treasurer**)

Mr. J. Fernando Barrueta

Ms. Emily Durso

Mr. Verle Hammond

Mr. Lester S. Hyman (Esq.)

Dr. Rita J. Kirshstein

Mr. Gerald B. Lang

Dr. Donald L. Langenberg

Ms. Kristin Mannion

Mr. Leonard H. Robinson, Jr.

William L. Pollard (**ex-officio**)

Leonard H. Robinson, Jr.

Mr. Babatunde Shabi*

Mr. Leo V. Williams, III

*Student Representative (AY 2005-2006)

Revised: February 15, 2006

UNIVERSITY OF THE DISTRICT OF COLUMBIA

University Administrative Team

William L. Pollard, Ph.D. President
Wilhelmina Reuben-Cooke, J.D. Provost and Vice President, Academic Affairs
Ernest L. Jolly, B.S. Executive Vice President
Clemmie Solomon, Ph.D. Vice President, Student Affairs
Myles Mutnick, M.B.A. Chief Financial Officer
Bobby Austin, Ph.D. Vice President for University Relations
George Michael Jacks, B.B.A. Chief Information Officer
Mike Andrews, M.A. Senior Director of Communications
Robert T. Robinson, M.A. .. Vice President, Public Safety and Emergency Management
Bertha Minus, Ph.D. Associate Provost and Vice President, Academic Affairs
Robin Alexander, J.D. University General Counsel

Academic Administration

Rachel M. Petty, Ph.D. Dean, College of Arts and Sciences
Melanie Anderson, Ph.D. Acting Dean, School of Business and Public Management
Ben O. Latigo, Ph.D. Dean, School of Engineering and Applied Sciences
Katherine S. Broderick, J.D. Dean, UDC David A. Clarke School of Law
Albert J. Casciero, M.A. Dean, Learning Resources
Alfred Ottley, Ph.D. Acting Dean, Community Outreach and Extension Services

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**Department of Electrical Engineering
and Computer Science**

Dr. Samuel Lakeou, Chair

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Katherine S. Broderick, Dean

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(202) 274-7400

UNIVERSITY OF THE DISTRICT OF COLUMBIA

Accreditation

The University of the District of Columbia is accredited by the **Middle States Commission on Higher Education**, 3624 Market Street, Philadelphia, PA 19104, (215) 662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. In 2005 the University received a 10-year unconditional reaffirmation of its accreditation from the Commission on Higher Education of the Middle States Association of Colleges and Schools.

Specialized Accrediting Bodies

- **Accreditation Board for Engineering and Technology (ABET)**
111 Market Place, Suite 1050, Baltimore, MD 21202
- **American Board of Funeral Service Education**
13 Gurnet Road, #316, P.O. Box 1305, Brunswick, ME 04011
- **American Chemical Society Committee on Professional Training**
1155 Sixteenth Street, N.W., Washington, D.C. 20036
- **American Speech/Language/Hearing Association**
10801 Rockville Pike, Rockville, MD 20852
- **Association of Collegiate Business Schools and Programs (ACBSP)**
7007 College Boulevard, Suite 420, Overland Park, Kansas 66211
- **Council on Social Work Education**
1600 Duke Street, Alexandria, VA 22314-3421
- **National Council for Accreditation of Teacher Education (NCATE)**
2010 Massachusetts Avenue NW, Suite 500, Washington, D.C. 20036
- **National League for Nursing Accrediting Commission**
61 Broadway, 33rd Floor, New York, NY 10006

Institutional Memberships

- American Association of Colleges and Universities (AACU)
- American Council on Education (ACE)
- Association for Institutional Research
- Association of Governing Boards of Universities and Colleges (AGB)
- College and University Personnel Association (CUPA)
- Consortium of Universities of the Washington Metropolitan Area
- Middle States Commission on Higher Education (MSCHE)
- National Association for Equal Opportunity in Higher Education (NAFEO)

- National Association of State Universities and Land-Grant Colleges (NASULGC)
- National Association of Student Financial Aid Administrators (NASFAA)
- The Greater Washington Board of Trade

Specialized Memberships

- American Assembly of Collegiate Schools of Business
- American Association of Colleges for Teacher Education
- American Association of Colleges of Nursing
- ASHA Educational Standards Board
- Association of Collegiate Business Schools and Programs
- Association of Collegiate Schools of Architecture
- Council of Communication Sciences and Disorders
- Council of Graduate Programs
- Council of Graduate Schools
- Engineering Accreditation Commission
- Joint Review Committee for Respiratory Therapy Education
- Joint Review Committee on Educational Radiologic Technology
- Mid-Atlantic Consortium of Social Work Directors
- National Institutes of Water Resources
- Society for College and University Planning (SCUP)
- Technology Accreditation Commission

UNIVERSITY OF THE DISTRICT OF COLUMBIA

GLOSSARY

Academic Year: Consecutive Fall and Spring semesters, currently August through December; sometimes, however, Summer semester is included in the term "academic year."

American Indian or Alaskan Native: A person having origins in any of the original people of North America and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippines, American Samoa, India, and Vietnam.

Black, Non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Credit Hour: College credit is the type of credit assigned to courses or course equivalent learning that is part of an organized and specified program leading to a graduate, baccalaureate, or associate degree.

Degree-Seeking Students: Students enrolled in courses for credit that are recognized by the institution as seeking a degree or formal award.

FTE: Full-Time Equivalent.

Faculty FTE: The number of credit hours taught divided by **12** for undergraduate and **9** for graduate.

Full-time Equivalent (FTE) Student Calculation Factors: Under the semester system, the factors for calculating the number of students are as follows: **15** undergraduate student credit hours equal **1** FTE; **12** graduate student credit hours equal **1** FTE.

Full-Time Graduate Student: A student enrolled for **9** or more semester credits.

Full-Time Undergraduate Student: A student enrolled for either **12** or more semester credits.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

In-State Student: A student who is a legal resident of the state (District of Columbia) in which he/she attends school.

UNIVERSITY OF THE DISTRICT OF COLUMBIA

GLOSSARY

Land Grant: Institutions (colleges and universities) which have been designated by Congress to receive the benefits of the Morrill Acts of 1862 and 1890 – funding by the grant of federally-controlled land. The mission of these institutions, as set forth in the 1862 Act is to teach agriculture, military tactics, and the mechanic arts as well as classical studies so that members of the working classes can obtain a liberal and practical education.

Major Field of Study: Students are classified as majors according to their selection of a primary field of study. This field must be selected from approved degree programs

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

Official Headcount Enrollment: The enrollment taken from the frozen data files of the university as of the end of 21st calendar day of the term. This figure includes all students who are on the Frozen Extract File...

Out-of-State Student: A student who is not a legal resident of the state in which he/she attends school.

Part-Time Graduate Student: A student enrolled for either 8 or fewer semester credits, unless involved in thesis preparation.

Part-Time Undergraduate Student: A student enrolled in less than **12** semester credits.

Post-baccalaureate Student: A student with a bachelor's degree who is enrolled in graduate or first professional courses.

Race/Ethnicity: Categories used to describe groups to which individuals belong, identify with or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group. The groups used to categorize U.S. citizens, resident aliens, and other eligible non-citizens are:

- Black, non-Hispanic
- American Indian or Alaskan Native
- Asian or Pacific Islander
- Hispanic
- White, non-Hispanic

GLOSSARY

Resident Alien (and other eligible non-citizens): A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Residency: The University of the District of Columbia will consider a number of factors when determining whether a student or applicant is eligible for resident student status. The existence of at least three of these factors with respect to a student shall create a presumption of residency:

- Continuous presence in the District during periods when not enrolled as a student;
- Reliance upon District sources for financial support;
- Domicile in the District of the student's family, guardian, or other relatives or persons legally responsible for the student;
- Former domicile in the District and maintenance of significant connections to the District while absent;
- Ownership of a home in the District;
- Admission to a licensed practicing profession in the District;
- Long term military commitment in the District; and
- Acceptance of an offer of permanent employment in the District.

Individuals who are currently serving in the military on active duty, active reserve, or in the National Guard and who are stationed within the metropolitan Washington, D.C. area are eligible to enroll at the University at resident tuition rates, provided they have earned a high school diploma or equivalent. Dependents of these persons currently serving in one of the above categories are also entitled to the same benefits.

Special Undergraduate: Students registering for undergraduate credits but are not applying these credits towards a degree.

Student Classification Level: **Lower Division** – A student who has earned fewer than 60 semester credit hours. **Upper Division** – A student who has earned 60 semester credit hours, or has an AA degree, or is working toward an additional bachelor's degree. Also a graduate student who has been formally admitted to a graduate degree program.

UNIERSTY OF THE DISTRICT OF COLUMBIA

GLOSSARY

Student Course Loads: Students are classified on the basis of semester hours earned as follows: **Freshmen** - Zero to 29 semester hours; **Sophomore** - 30 to 59 semesters hours; **Junior** - 60 to 89 semester hours; **Senior** - 90 semester hours; **Graduate** - Any student admitted to a graduate program.

Student Credit Hours: A measure which is equal to the product of the number of students enrolled in a course section times the number of credit hours for the course section.

Student FTE: Add total student credit hours (SCH) by department or college then divide by **15** for undergraduate and **12** for graduate.

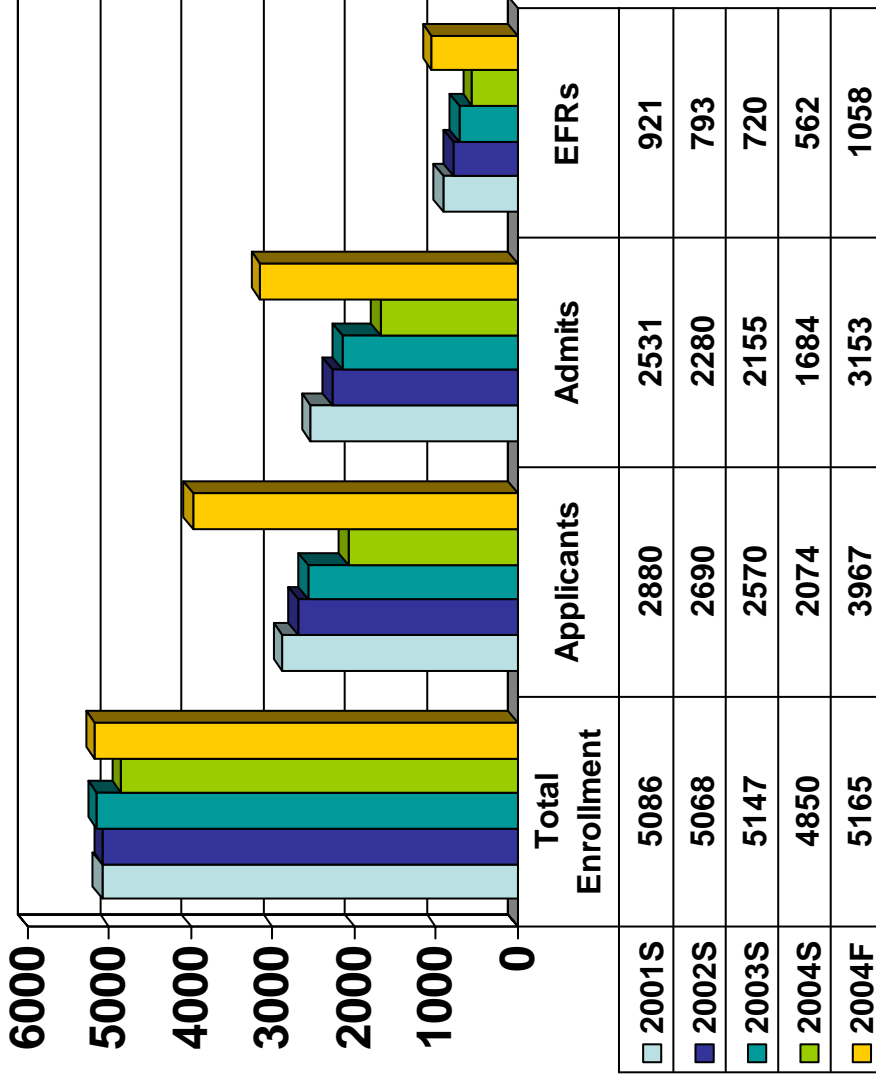
Student Headcount Enrollment: The actual number of individual students enrolled at a specified time regardless of whether the students are attending full-time or part-time.

White, Non-Hispanic: A person having origins in any of the original peoples if Europe, North Africa, or the Middle East (except those of Hispanic origin).

UDC TRENDS

- Applicant, Admit and Enrollment Trends
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- Statistics of Students Registered by Program

**UNIVERSITY OF THE DISTRICT OF COLUMBIA
 APPLICANT, ADMIT AND ENROLLMENT TRENDS
 2001 SPRING SEMESTER THROUGH 2004 FALL**



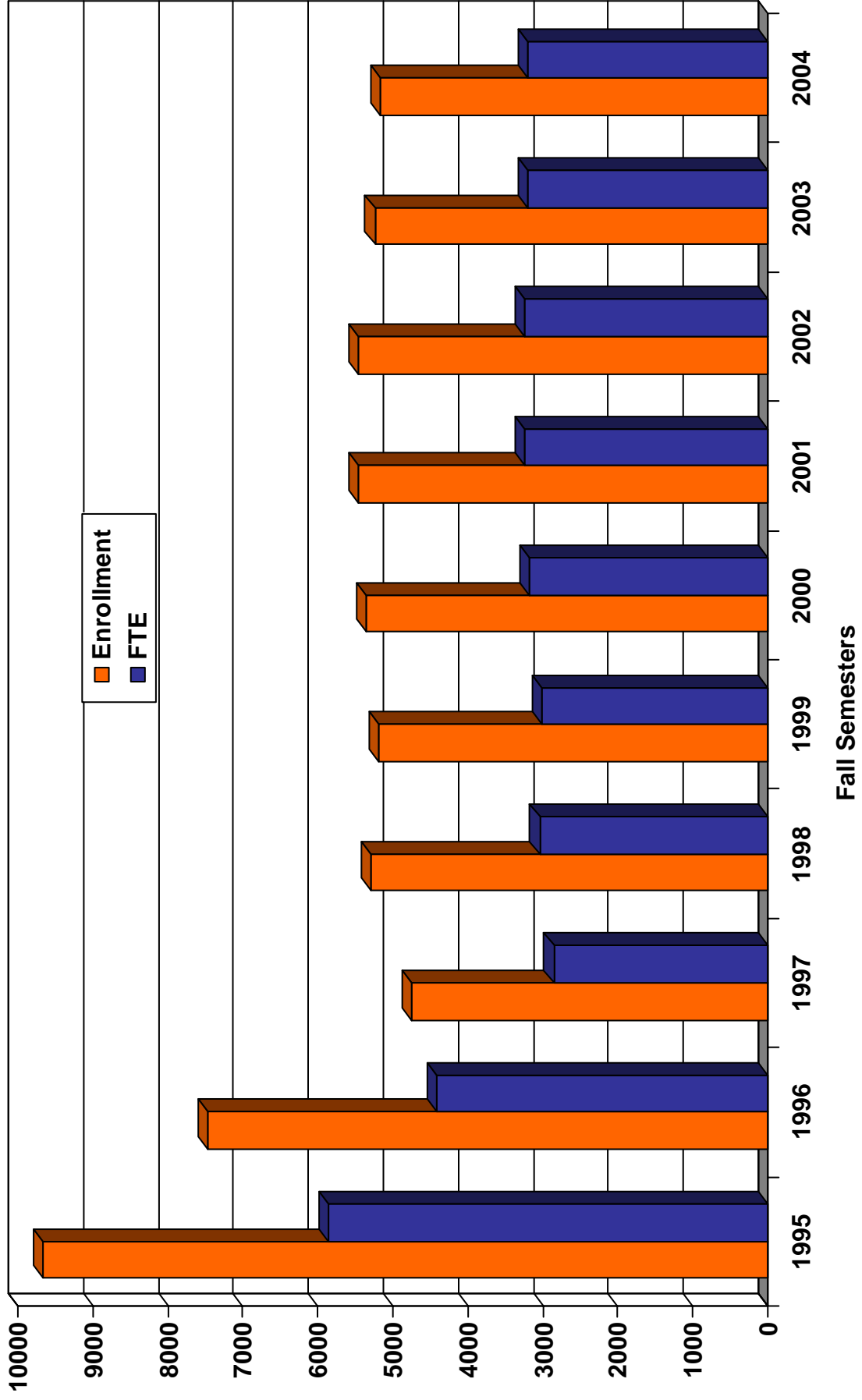
SOURCE: Office of Institutional Research, Assessment and Planning Report # SIAY3016 – Admission Report; Report # EXO3010 – Enrollment Statistics for respective terms.

CHARACTERISTICS OF UDC ENROLLEES FALL 1995 THROUGH FALL 2004

CHARACTERISTICS	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
HEADCOUNT ENROLLMENT	9,660	7,464	4,754	5,284	5,181	5,358	5,456	5,468	5,241	5,165
FTE ENROLLMENT	5,863	4,408	2,855	3,044	3,004	3,177	3,233	3,248	3,198	3,196
Gender										
Female	5,734	4,407	2,883	3,053	3,060	3,376	3,411	3,443	3,310	3,311
Male	3,926	3,057	1,871	2,231	2,121	1,982	2,045	2,025	1,931	1,854
Academic Load										
Full-time	3,459	2,613	1,757	1,776	1,675	1,796	1,828	1,885	1,968	1,998
Part-time	6,201	4,851	2,997	3,508	3,506	3,562	3,628	3,583	3,273	3,167
Class Standing										
Undergraduate	9179	7,113	4,504	5,029	4,944	5,008	5,140	5,182	5,006	4966
Graduate	481	351	250	255	237	350	316	286	235	199
Undergraduate										
First Time Entering Freshmen	713	1,519	661	1,125	1,171	946	1,320	1,223	1,071	1,058
Freshmen	2,589	1,697	1,036	1,186	1,305	1,725	1,361	1,412	1,359	1,175
Sophomore	1,719	1,311	882	904	791	734	819	851	908	976
Junior	1,182	922	745	706	661	615	606	666	628	644
Senior	1,606	1,382	1,052	1,023	960	910	967	956	974	1,050
Special Undergraduate	1,370	282	128	85	56	78	67	74	66	63
Residency										
D.C. Resident	8,428	6,461	3,960	4,329	4,200	4,308	4,259	4,170	3,887	3,750
Non-Resident	1,232	1,003	794	955	981	1,050	1,197	1,298	1,354	1,415

Source: Office of Institutional Research, Assessment and Planning. Report # EXO3010 and EXO3011 – Student Enrollment.

Total Enrollment and FTE, 1995 Fall Semester Through 2004 Fall Semester



**RESIDENCY TRENDS BY CLASSIFICATION
FALL SEMESTERS, 1995 THROUGH 2004**

CLASSIFICATION	1995F		1996F		1997F		1998F		1999F		2000F		2001F		2002F		2003F		2004F		
	R	Non-R	R	Non-R	R	Non-R	R	Non-R	R	Non-R	R	Non-R	R	Non-R	R	Non-R	R	Non-R	R	Non-R	
UNDERGRADUATE																					
FT Entering Fresh.	607	106	1305	214	505	156	873	252	867	304	744	202	947	373	828	395	754	317	746	312	
Continuing Freshmen	2314	275	1501	193	885	151	1005	181	1103	202	1393	332	1102	259	1142	270	1066	293	905	270	
Sophomore	1540	179	1156	155	778	104	761	143	669	122	611	123	652	167	660	191	686	222	713	263	
Junior	1050	132	818	104	644	101	599	107	571	90	515	100	498	108	519	147	474	154	461	183	
Senior	1404	202	1208	174	911	141	875	148	811	149	747	163	779	188	768	188	732	242	754	296	
Special Undergraduate	1184	186	234	48	102	26	61	24	42	14	56	22	51	16	48	26	34	32	36	27	
SUBTOTAL	8099	1080	6225	888	3825	679	4174	855	4063	881	4066	942	4029	1111	3965	1217	3746	1260	3615	1351	
GRADUATE																					
Graduate 1	72	57	46	39	17	48	34	33	41	31	75	37	72	32	51	30	45	32	42	31	
Graduate 2	145	64	94	51	66	41	53	40	44	50	51	31	62	26	65	35	57	33	47	28	
Special Graduate	112	31	96	25	52	26	68	27	52	19	116	40	96	28	89	16	39	29	46	5	
SUBTOTAL	329	152	236	115	135	115	155	100	137	100	242	108	230	86	205	81	141	94	135	64	
TOTAL	8428	1232	6461	1003	3960	794	4329	955	4200	981	4308	1050	4259	1197	4170	1298	3887	1354	3750	1415	
UNIVERSITY TOTAL	9,660		7,464		4,754		5,284		5,181		5,358		5,456		5,468		5,241		5,165		

Source: Office of Institutional Research, Assessment and Planning. Report # EXO3010 Student Count by Classification and Residency for respective terms.

**STUDENTS ENROLLED BY AGE RANGE
FALL SEMESTERS**

Age Range	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
< 18	229	182	18	31	32	149	56	66	83	148
18 – 19	935	687	208	369	348	514	464	460	487	489
20 – 21	1,006	781	461	450	485	497	531	549	566	558
22 – 24	1,842	1,266	740	821	692	688	753	766	753	746
25 – 29	1,996	1,646	1,182	1,222	1,179	1,062	1,049	1,020	1,022	992
30 – 34	1,384	1,032	714	697	762	722	782	807	690	675
35 – 39	937	754	529	596	556	564	566	530	461	411
40 – 49	1,013	835	656	766	774	774	810	799	746	729
50 – 64	258	226	204	273	268	285	360	388	336	331
65 >	60	55	42	59	85	103	85	83	97	86
Enrollment	9,660	7,464	4,754	5,284	5,181	5,358	5,456	5,468	5,241	5,165

Source: Office of Institutional Research, Assessment and Planning. Report #: SIRQ3025 – Enrollment Summary for respective terms.

**ENROLLMENT OF DAY AND EVENING STUDENTS
FALL SEMESTERS, 1995 THROUGH 2004**

Semesters	Enrollment	Day Only	Evening	Day/Evening
1995	9660	3640	2830	3309
1996	7464	3089	2192	2264
1997	4754	1749	1579	1657
1998	5284	1967	1628	1737
1999	5181	1949	1676	1753
2000	5358	1841	1786	1719
2001	5456	1942	1720	1801
2002	5468	1919	1788	1845
2003	5241	1946	1480	1875
2004	5165	1834	1378	1964

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3110 – Statistics on Day and Evening Students for respective terms.

ENROLLMENT TRENDS BY ETHNICITY
Fall Semester1995 Through Fall Semester 2004

ETHNICITY	95F	96F	97F	98F	99F	00F	01F	02F	03F	04F
Black	7,085	5,613	3,620	4,144	4,140	4,249	4,395	4,453	4,287	4,194
American Indian	6	3	0	3	4	10	7	8	9	4
Asian	265	274	201	189	164	148	146	131	125	125
Hispanic	323	293	203	227	250	276	285	312	280	291
White	331	275	227	236	243	291	287	319	299	290
Other	1650	1006	503	485	380	384	336	245	241	261
Total	9,660	7,464	4,754	5,284	5,181	5,358	5,456	5,468	5,241	5,165

ETHNICITY	96S	97S	98S	99S	00S	01S	02S	03S	04S
Black	6,142	4,210	3,606	3,996	3,717	4,099	4,075	4,116	3,876
American Indian	6	3	3	2	3	8	7	7	9
Asian	264	247	193	190	152	131	138	130	117
Hispanic	282	220	209	236	250	270	279	272	263
White	324	234	221	287	247	278	298	313	296
Other	1445	738	442	455	322	300	271	309	289
Total	8,463	5,652	4,674	5,166	4,691	5,086	5,068	5,147	4,850

Source: Office of Institutional Research, Assessment and Planning. Report #:EXO3011 – Enrollment Summary by Racial/Ethnic Categories for respective years.

TOTAL ENROLLMENT BY WARD
Fall Semester 1995 Through Fall Semester 2004

Terms	Ward 1	Ward 2	Ward 3	Ward 4	Ward 5	Ward 6	Ward 7	Ward 8	Non-DC	Total
Fall Terms										
1995	1,416	210	868	2,056	1,064	803	1,598	513	1,132	9,660
1996	1,107	147	697	1,512	790	649	1,210	404	948	7,464
1997	796	94	259	972	496	405	784	263	685	4,754
1998	750	86	508	1,009	552	459	840	271	809	5,284
1999	727	108	370	1,064	544	442	832	247	847	5,181
2000	731	123	231	1,136	561	419	899	287	971	5,358
2001	670	116	247	1,110	604	411	951	292	1,055	5,456
2002	646	94	278	1,137	595	439	870	292	1,117	5,468
2003	588	81	252	1,058	556	431	877	272	1,126	5,241
2004	592	75	217	1,025	556	423	899	265	1,113	5,165
Spring Semesters										
1996	1,301	197	692	1,799	926	717	1,343	438	1,050	8,463
1997	900	110	596	1,134	576	469	854	306	707	5,652
1998	736	78	512	885	486	391	717	230	639	4,674
1999	733	88	485	979	508	449	786	226	912	5,166
2000	678	95	364	957	482	395	736	235	749	4,691
2001	721	106	341	1,043	531	404	834	235	871	5,086
2002	658	97	254	1,037	565	391	842	282	942	5,068
2003	611	82	255	1,042	539	412	829	252	1,125	5,147
2004	588	68	230	934	488	374	803	245	1,120	4,850

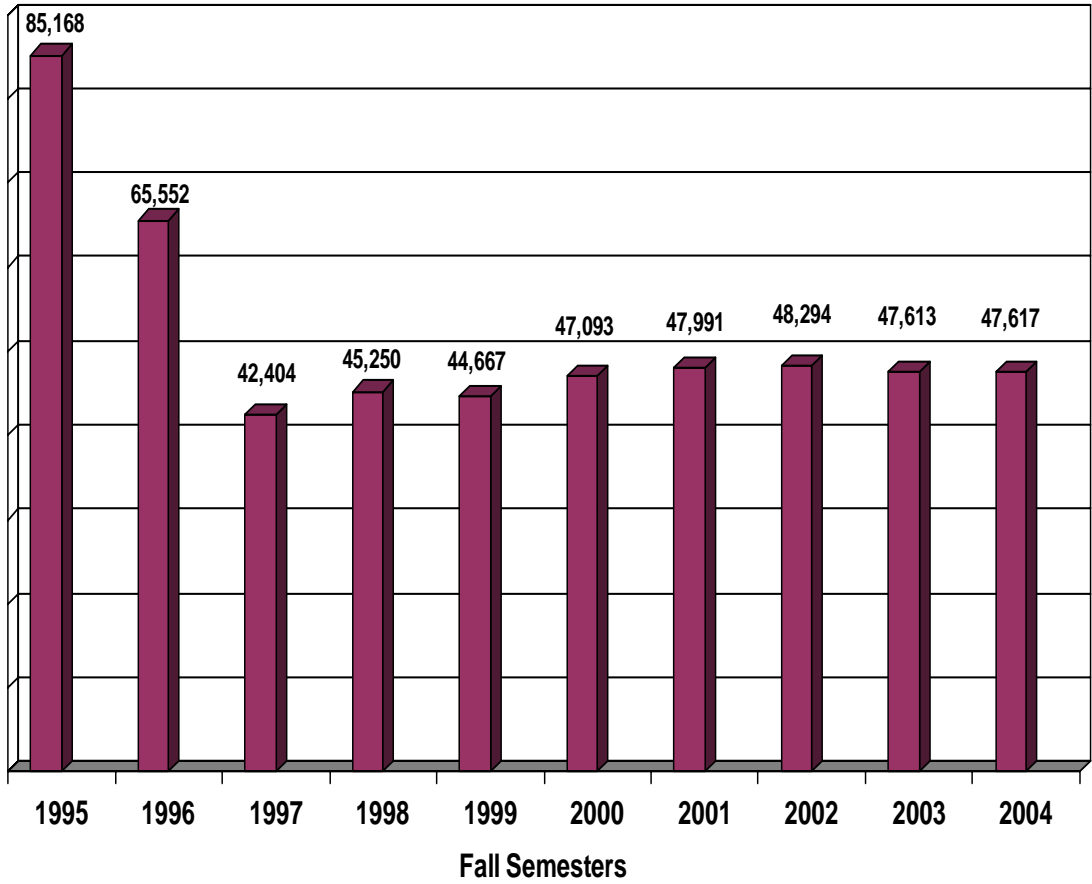
Source: Office of Institutional Research, Assessment and Planning. Report #: RTO3037 – Enrollment by Ward for respective terms.

**TOTAL ENROLLMENT, FTE AND CREDIT HOURS BY TERM
Fall Semester 1995 Through Fall 2004**

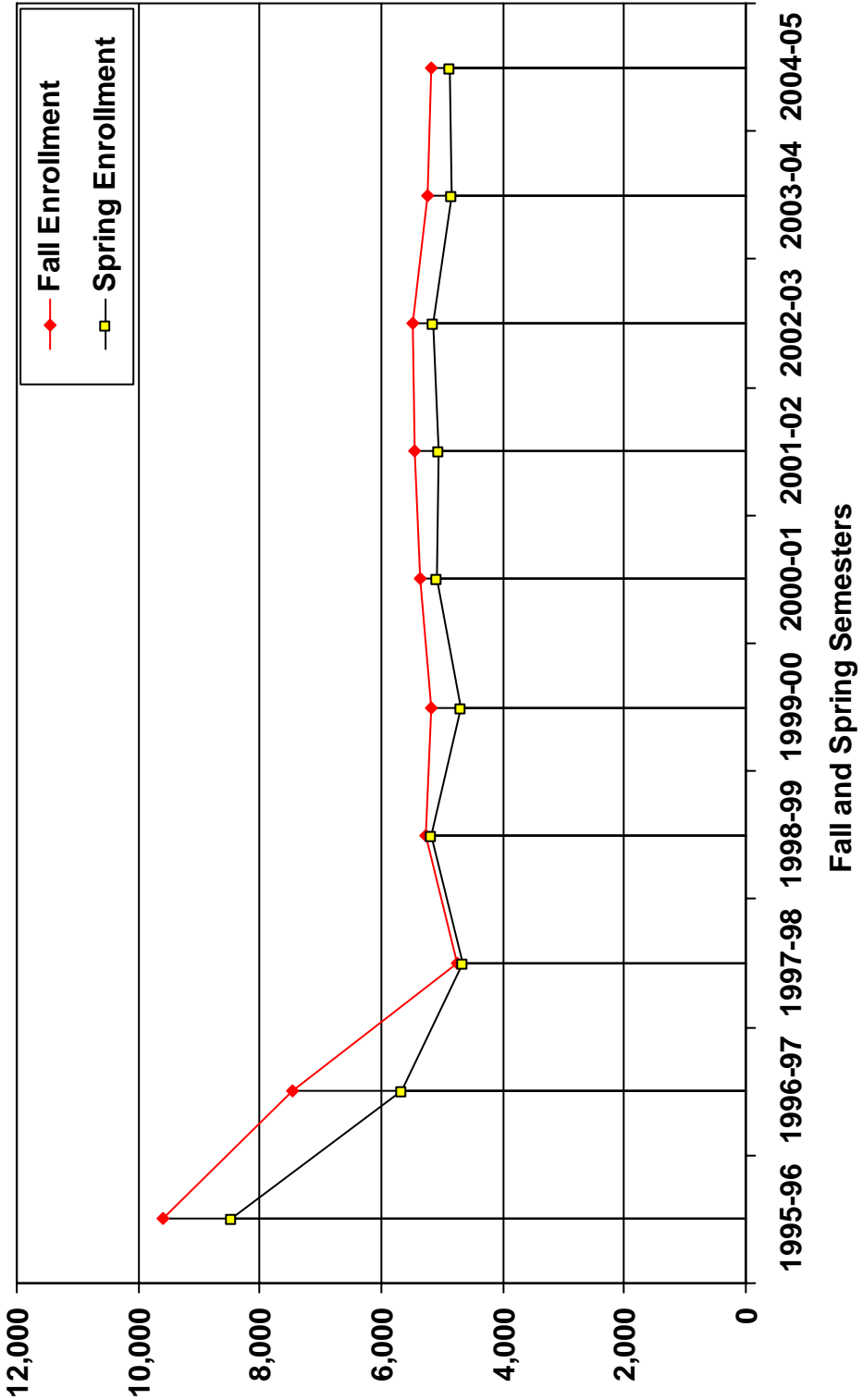
FALL SEMESTERS				SPRING SEMESTERS			
Term	Enrollment	FTE	Credit Hours	Term	Enrollment	FTE	Credit Hours
1995	9,660	5,863	87,168	1996	8,463	5,178	76,971
1996	7,464	4,408	65,552	1997	5,652	3,398	50,496
1997	4,754	2,856	42,404	1998	4,674	2,758	49,993
1998	5,284	3,044	45,250	1999	5,166	2,962	44,024
1999	5,181	3,004	44,667	2000	4,691	2,708	40,184
2000	5,358	3,177	47,093	2001	5,086	2,287	43,353
2001	5,456	3,233	47,991	2002	5,068	2,964	43,989
2002	5,468	3,248	48,294	2003	5,147	3,116	46,335
2003	5,241	3,198	47,613	2004	4,850	3,006	44,774
2004	5,165	3,196	47,617				

Source: Office of institutional Research, Assessment and Planning. Report # EXO3010 - Student Count by Classification Status for respective years.

Student Credit Hours by Fall Semesters



FALL AND SPRING ENROLLMENT TRENDS



Fall and Spring Semesters

INTERNATIONAL STUDENT ENROLLMENT BY CHARACTERISTICS

CHARACTERISTICS	95F	96F	97F	98F	99F	00F	01F	02F	03F	04F
Total Enrollment	905	772	653	563	586	555	562	686	639	464
Enrollment by Gender										
Female	436	359	292	266	278	254	249	294	281	218
Male	469	413	361	297	308	301	313	392	358	246
Total	905	772	653	563	586	555	562	686	639	464
Enrollment by Academic Load:										
Full Time	426	390	337	293	288	295	314	378	387	308
Part Time	479	382	316	270	298	260	248	308	252	156
Total	905	772	653	563	586	555	562	686	639	464
Enrollment by Ethnicity:										
Asian	113	117	102	81	85	62	58	49	40	30
Black	555	438	348	316	334	328	362	462	444	342
Hispanic	80	77	56	52	54	55	55	51	48	37
White	62	52	44	33	39	47	45	57	53	36
Other	95	88	103	81	74	63	42	67	54	19
Total	905	772	653	563	586	555	562	686	639	464
Enrollment by Classification										
Undergraduate:										
First Time Entering Freshmen	73	122	86	50	65	108	126	161	35	6
Continuing Freshmen	192	154	132	108	90	91	126	148	159	56
Sophomore	206	161	152	149	129	86	90	115	138	116
Junior	158	134	107	116	112	84	67	93	114	90
Senior	182	157	138	119	162	160	135	138	166	180
Special Undergraduate	50	14	9	1	2	1	0	2	1	0
Subtotal	861	742	624	543	560	530	544	657	613	448
Graduate:										
Graduate (1st Year)	15	13	15	12	10	7	12	21	14	6
Graduate (2 nd Year)	23	14	9	7	15	11	5	7	11	9
Special Graduate	6	3	5	1	1	7	1	1	1	1
Subtotal	44	30	29	20	26	25	18	29	26	16
Total	905	772	653	563	586	555	562	686	639	464

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3008 – International Student Enrollment for respective terms.

**INTERNATIONAL STUDENT ENROLLMENT TRENDS BY COUNTRY OF ORIGIN
(Top 25 Countries)**

Country	95F	96F	97F	98F	99F	00F	01F	02F	O3F	04F
Nigeria	47	53	53	62	74	73	96	110	109	109
Ethiopia	37	54	69	78	79	77	77	76	75	64
Kenya	10	20	23	25	39	32	33	49	45	58
Egypt	0	28	58	48	40	33	14	36	2	25
Cameroon	23	32	20	22	25	23	25	34	34	38
Vietnam	21	49	45	49	43	37	31	20	18	17
El Salvador	20	23	30	31	35	35	35	35	23	17
Jamaica	17	20	22	18	16	28	22	27	32	16
Sierra Leone	17	18	17	19	23	26	23	23	19	13
Senegal	12	20	20	19	20	25	31	31	24	24
Guyana	12	10	8	12	7	11	7	11	10	5
Trinidad & Tobago	9	12	16	24	24	29	30	40	31	26
Peru	9	10	9	9	15	19	13	21	13	10
Haiti	7	10	6	10	9	13	15	15	12	12
Liberia	6	7	5	9	9	9	13	15	11	16
Morocco	5	11	9	11	14	12	15	22	15	10
Ghana	5	10	7	12	16	13	18	21	20	22
Brazil	4	11	12	11	17	14	12	17	14	8
Sudan	4	7	6	10	10	9	10	13	9	9
Mali	3	2	2	3	4	4	10	21	23	27
Dominican Republic	3	6	8	10	10	10	12	11	9	10
Colombia	3	4	3	4	4	9	14	10	6	8
Bangladesh	2	7	6	4	6	11	12	9	8	8
Tanzania	2	1	9	15	13	17	19	13	12	9
Niger	0	0	0	4	1	10	10	18	16	12

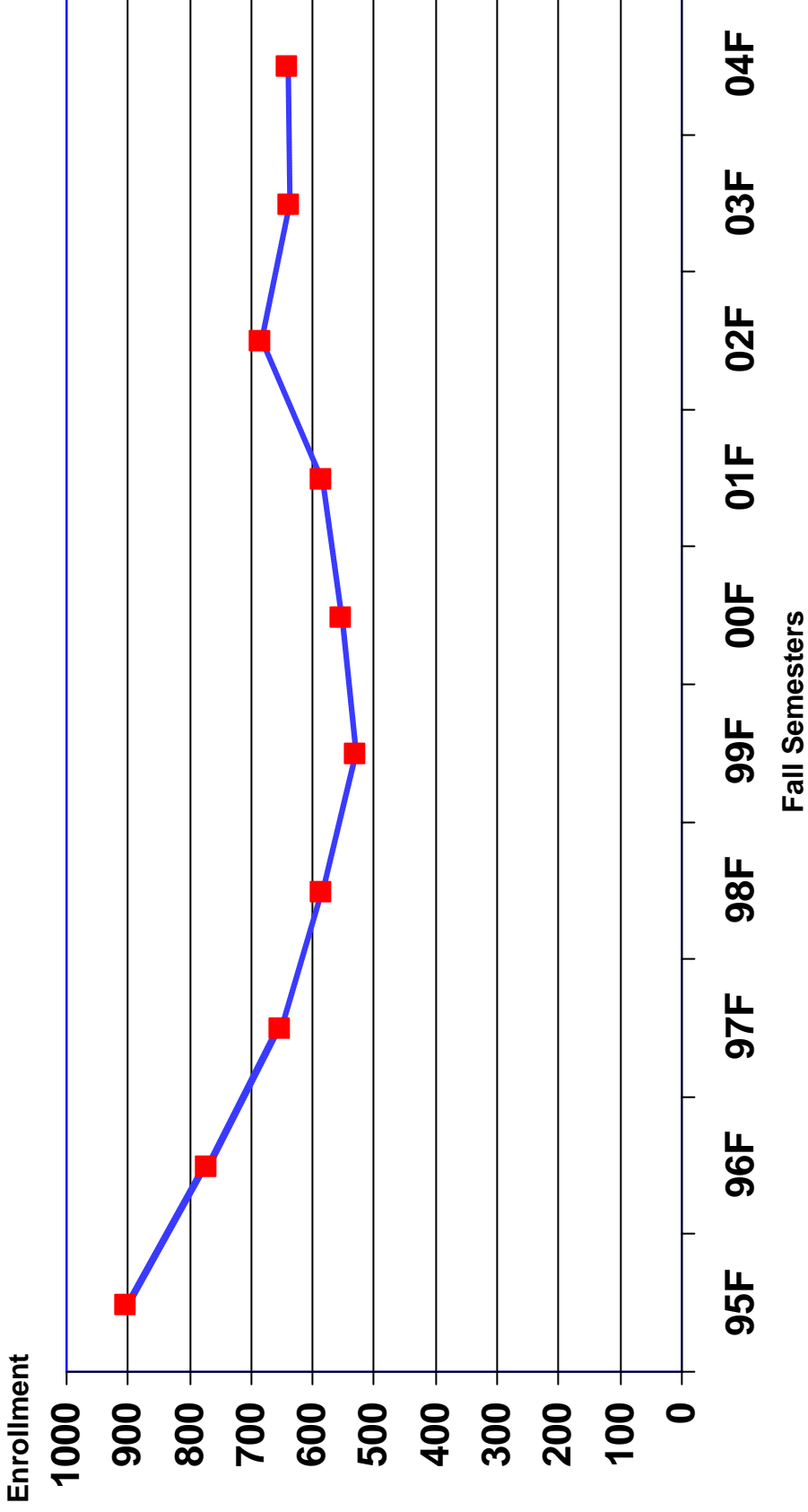
Source: Office of Institutional Research, Assessment and Planning. RTO3152A – International Students vs. Country of Origin for respective terms.

INTERNATIONAL ENROLLMENT TRENDS BY VISA CODE

VISA CODE	95F	96F	97F	98F	99F	00F	01F	02F	03F	04F
A1 Ambassador, Career Diplomat	84	67	54	40	39	40	34	32	16	16
A2 Foreign official or employee	2	1	2	2	15	17	14	14	16	15
A3 Personal employee classified A1/A2	1	2	2	4	2	1	1	1	2	3
B1 Temporary visitor for business	62	52	42	35	31	23	21	16	14	5
B2 Temporary visitor for pleasure	.	.	.	.	7	7	13	16	14	2
F1 Student/academic or language program	394	300	286	246	285	297	319	411	401	445
F2 Spouse/child of student (F1)	2	1	3	1	4	2	5	2	3	3
G International employee	15	15	11	5	6	2	1	3	2	1
G1 Principal resident representative	.	1	1	2	3	1	.	.	.	2
G2 Representative of foreign government	.	1	.	.	.	.	.	.	.	4
G4 International organization officer	1	4	6	3	6	7	10	10	5	2
G5 International organization officer or employee	.	1	1	3	.2	.	1	1	1	2
H Temporary worker performing professional nursing	6	7	2	5	2	4	6	7	7	3
H1B Specialty occupations										8
H4 Dependent of an 'H' visa holder										2
I Representative of foreign information media	1	2	.	1	1	3	1	.	.	3
J1 Exchange visitor	4	3	1	2	1	1	4	4	4	2
J2 Dependent of an exchange visitor										1
K1 Fiancee/Fiance – US Citizen	1	.	.	.	.	.	1	.	1	1
L Employee Multi National Corp.	1	.	.	.	.	.	1	2	1	3
M Vocational student	4	2	.	.1	.	.	.	.	.	.
M1 Student in vocational or non-academic institution	.	.	.	1	.	2	2	2	2	1
N NATO officials, employees, dependents	.	.	.	.1	.	1	.	.	8	1
R Refugees	94	91	78	62	54	45	34	31	29	24
S Apply for political asylum	146	115	78	77	67	58	66	80	67	46
TP Temporary protection	.	.	.	.	.	.	.	2	2	6
V Family-based petition										2
X Other	87	107	86	72	61	44	28	52	43	37
TOTAL	905	772	653	563	586	555	562	686	639	640

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3088 – International Students (Live File) for respective terms.

International Enrollment Trends



**UNIVERSITY OF THE DISTRICT OF COLUMBIA
OFFICE OF ACADEMIC AFFAIRS**

Statistics of Students Registered by Program

College/School/Department / Major	College of Arts and Sciences									
	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Education:										
Child Dev. & Nursery Sch. Edu. (AA)	64	59	33	121	77	94	129	162	142	152
Early Childhood Education (BA)	150	115	116	147	180	198	184	191	169	161
Early Childhood Education (MA)	11	9	7	8	14	26	25	11	5	6
Elementary Education (BA)	151	35	115	130	140	137	116	121	128	118
Health Education (BS)	40	36	33	37	40	53	55	55	65	68
Leisure Studies (D)	3	3	2	3	1	0	0	0	0	0
Physical Education (D)	35	21	10	14	6	2	0	0	0	0
Special Education (BA)	19	20	13	10	3	13	23	30	28	29
Special Education (MA) (D)	6	3	1	1	1	13	22	12	11	7
Department Total	479	301	330	434	422	483	499	527	483	541
English Studies:										
English (AA) (D)	60	5	2	1	0	0	0	0	0	0
English (BA)	123	86	54	71	60	74	58	71	72	72
English Composition & Rhetoric (MA)	9	5	1	1	7	10	15	22	23	17
Department Total	192	96	57	73	67	84	73	93	95	89
Language & Communication Disorders										
French (BA)	14	11	8	9	5	9	11	12	10	6
Spanish (BA)	23	18	17	18	13	12	18	26	24	27
Speech/Language Pathology (BS)	28	28	23	27	24	19	24	16	25	28
Speech/Lang. Pathology-Clinical (MS)	72	68	70	62	63	45	19	21	17	23
Departmental Total	137	125	118	116	105	85	72	75	76	84

**UNIVERSITY OF THE DISTRICT OF COLUMBIA
OFFICE OF ACADEMIC AFFAIRS**

Statistics of Students Registered by Program

Department / Major	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Mass Media Visual & Performing Arts										
Art Education (BA) (D)	13	9	4	1	0	0	0	0	0	0
Graphic Communications (BS)	0	0	0	0	0	0	0	0	5	7
Graphic Comm. Tech. (AAS)	0	0	0	21	5	9	11	13	5	0
Graphic Design (AA)	19	4	0	26	29	27	48	53	60	57
Mass Media (BA)	1,306	238	135	145	144	151	159	144	139	141
Media/Library Technology (AA) (D)	5	5	0	1	0	0	0	0	0	0
Media/Library Technology (BS) (D)	9	10	2	2	2	1	1	0	0	0
Music (AA)	19	15	9	20	18	19	15	11	14	16
Music (BM)	44	48	35	34	38	40	44	56	55	61
Music Education (BMED)	20	16	9	4	2	0	0	0	0	0
Art (BA)	18	22	16	28	36	42	44	45	60	52
Theatre Arts (BA)	43	27	15	17	17	12	16	25	19	23
Printing Management (BA) (D)	20	19	14	13	11	9	7	7	4	0
Printing Technology (AA) (D)	25	12	12	21	1	9	11	13	5	3
Departmental Total	541	425	251	297	286	300	337	346	357	356
Biological & Environmental Sciences										
Biology (BA) (D)	74	41	15	20	11	5	10	12	12	4
Biology (BS)	212	188	147	146	168	152	138	140	122	128
New Program										
Cancer Bio., Prevent. & Cont. (MS)										
Environmental Science (BS)	26	26	21	15	20	15	20	18	13	7
Food and Nutrition (D)	13	13	8	8	3	3	0	1	1	0
Food Science (D)	14	8	10	5	0	2	1	1	0	0
Nutrition and Food Science (BS)	0	1	5	12	22	22	19	26	23	26
Water Quality (D)	7	3	2	4	2	1	0	0	1	1
Marine Science (D)	7	4	3	1	0	0	0	0	0	0
Water Quality & Marine Sci. (AAS)	3	9	3	0	0	5	7	7	10	11
Department Total	356	293	214	211	226	205	195	205	182	177

**UNIVERSITY OF THE DISTRICT OF COLUMBIA
OFFICE OF ACADEMIC AFFAIRS**

Statistics of Students Registered by Program

Department / Major	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Chemistry & Physics										
Chemistry (BA)	2	1	2	2	0	2	1	4	2	0
Chemistry (BS)	61	56	39	37	29	21	22	29	25	31
Physics (BA)	3	1	1	2	1	0	0	0	0	0
Physics (BS)	8	10	5	8	4	4	4	4	3	7
Departmental Total	74	68	47	49	34	27	27	37	30	38
Mathematics:										
Mathematics (BS)	49	42	32	33	33	24	28	27	27	22
Mathematics (MST)	12	6	5	2	1	4	4	4	6	4
Departmental Total	61	48	37	35	34	28	32	31	33	26
Nursing and Allied Health										
Emergency Medical Ser. (BS) (D)	3	5	1	1	1	0	0	0	0	0
Emergency Medical Ser. (AAS) (D)	3	0	0	1	0	0	0	0	0	0
Medical Radiography (AAS)	177	129	74	67	51	51	48	69	112	118
Medical Technology (BS)	7	4	2	1	0	0	0	0	0	0
Mortuary Science (AAS)	169	131	86	104	121	126	105	98	92	87
Nursing (AAS)	376	255	181	154	192	190	209	339	347	330
Nursing (BS)	595	368	223	207	170	181	195	167	169	202
Respiratory Therapy (AAS)	168	131	91	67	60	55	44	54	61	79
Departmental Total	1,498	1,023	658	602	595	603	601	727	781	816

**UNIVERSITY OF THE DISTRICT OF COLUMBIA
OFFICE OF ACADEMIC AFFAIRS**

Statistics of Students Registered by Program

Department / Major	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Psychology & Counseling										
Clinical Comm. Psychology (MA)	36	26	18	20	15	36	37	30	10	14
Counseling (MA)	33	34	20	15	8	8	30	29	31	22
Psychology (BA)	261	196	145	154	179	157	145	150	142	146
Departmental Total	330	256	183	189	202	201	212	209	183	182
Urban Affairs, Social Sciences, and Social Work										
Administration of Justice (BA)	147	0	102	147	173	167	148	146	170	181
Administration of Justice (BS)	20	0	42	27	5	5	2	1	1	0
Community & Urban Planning (D)	12	4	3	1	1	0	0	0	0	0
Corrections Administration (AA)	16	6	5	2	4	3	4	11	8	8
Criminology (D)	65	37	11	9	3	2	1	1	1	1
Law Enforcement (AA)	39	36	16	26	23	18	24	30	17	24
Philosophy (BS)	13	10	4	3	1	1	1	0	0	0
Social Welfare BA (D)	85	58	36	26	11	2	0	0	0	0
Social Work (BSW)	79	86	65	85	97	134	126	164	143	164
Urban Studies ((AA) (D)	46	21	2	3	1	0	0	0	0	0
Urban Studies (BA)	62	62	18	57	56	27	29	30	31	26
Geography (BA) (D)	12	2	5	3	4	2	0	0	0	0
History (BA)	37	35	31	29	25	27	28	26	21	32
Political Science (BA)	121	88	65	71	66	57	63	77	70	76
Sociology (BA)	39	38	21	13	8	3	3	0	1	1
Sociology and Anthropology (BA)	10	12	14	16	19	22	28	37	40	42
Non-Profit Leadership (Cert.)	0	0	0	0	0	0	0	0	0	0
Department Total	803	485	444	518	497	470	457	523	503	555

**UNIVERSITY OF THE DISTRICT OF COLUMBIA
OFFICE OF ACADEMIC AFFAIRS**

Statistics of Students Registered by Program

Department / Major	School of Business and Public Administration									
	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Accounting, Finance & Economics										
Accounting (BBA)	245	227	229	221	212	183	210	205	196	196
Accounting (MBA)	0	0	0	7	3	5	7	4	4	0
Computer Accounting Tech. (AAS)	119	48	28	45	30	15	12	17	12	12
Economics (BA)	45	42	33	27	29	21	30	40	50	49
Finance (BBA)	162	111	78	67	69	59	63	68	75	63
Department Total	571	428	368	367	343	283	322	334	337	320
Management, Marketing & Information Systems										
Administrative Office Mgt. (AAS)	33	17	16	16	23	30	26	26	29	24
Business Administration (MBA)	84	53	34	29	21	31	31	42	32	25
Business Education (General) (D)	18	9	0	2	1	0	0	0	0	0
Business Technology (AAS)	0	5	8	58	42	17	26	26	30	29
Business Education (MBE) (D)	4	2	2	1	1	1	0	0	0	0
Business Management (BBA)	613	472	325	380	383	375	447	430	410	412
Computer Infor.& Systems Sci. (BA)	319	171	87	53	44	5	36	77	70	86
Hospitality Mgt. & Tourism (AAS)	0	0	0	0	1	4	15	12	13	18
Information Processing (Cert.) (D)	0	1	1	1	1	0	0	0	0	0
Legal Assistant (AAS)	115	94	33	45	54	39	34	29	29	33
Management Technology (D)	60	37	9	9	1	1	0	0	0	0
Marketing (BBA)	124	98	61	67	60	38	45	48	52	60
Marketing Technology (D)	8	5	3	3	2	2	1	0	0	0
Office Administration (BS)	41	31	33	36	36	38	31	36	38	32
Procurement & Pub. Contr. (BBA)	29	33	28	24	18	15	12	11	20	23
Public Management (BPA) (D)	29	11	6	3	2	2	0	0	0	0
Public Management (MPA)	37	21	18	14	13	19	34	30	37	28
Departmental Total	1,501	1,062	664	741	703	634	738	767	760	770

**UNIVERSITY OF THE DISTRICT OF COLUMBIA
OFFICE OF ACADEMIC AFFAIRS**

Statistics of Students Registered by Program

Department / Major	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
	School of Engineering and Applied Sciences									
Engineering, Architecture & Aerospace Technology:										
Airway Science (BS)	0	2	0	1	3	7	9	11	12	13
Architectural Engineering Tech.(AAS)	88	41	35	27	18	16	11	18	37	31
Architecture (BARC)	11	8	17	25	28	32	38	41	41	46
Aviation Maintenance Tech. (AAS)	35	22	17	16	21	32	39	35	25	27
(Airway Sci.)Aviation Main. Mgt. (BS)	30	12	10	11	8	1	0	0	0	0
Civil Engineering (BS)	63	45	31	25	22	22	31	34	23	32
Civil Engineering Tech. (AAS) (D)	20	11	12	9	2	1	4	4	1	0
Computer Engineering Tech. (AAS) (D)	15	6	3	1	0	0	0	0	0	0
Construction Engineering Tech. (D)	10	11	11	11	21	14	8	12	11	8
Fire Science(AAS)	12	8	2	4	2	4	7	6	22	20
Fire Science Administration (BS)	35	44	36	34	62	89	104	72	54	65
Mechanical Engineering (BS)	85	65	41	28	23	27	26	18	34	36
Mechanical Engineering Technology (D)	14	6	1	2	1	2	0	0	0	0
Department Total	418	281	216	258	274	272	310	283	279	278
Electrical Engineering & Computer Science										
Computer Science (BS)	312	327	246	329	380	281	198	168	144	140
Computer Science Tech. (AAS)	140	113	66	81	82	100	96	84	60	41
Construction Management (D)	0	10	9	6	1	1	0	0	0	0
Electrical Engineering (BS)	210	157	103	104	93	75	94	108	109	108
Electromechanical Sys. Eng. Tech. (D)	37	34	25	27	24	11	8	7	3	0
Electronics Eng. Tech. (AAS) (D)	75	43	33	19	16	10	15	14	9	11
Information Technology (BS)	18	24	35	58	59	259	337	233	163	89
Department Total	774	708	517	624	655	737	748	614	488	389

**UNIVERSITY OF THE DISTRICT OF COLUMBIA
OFFICE OF ACADEMIC AFFAIRS**

Statistics of Students Registered by Program

Department / Major	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004
Undeclared:										
Special Student/Transient Student	140	112	158	291	323	282	191	142	127	56
Undeclared	1,754	1,755	492	479	415	681	642	555	527	488
Departmental Total	1,894	1,867	650	770	738	963	833	697	654	544
TOTAL	9,660	7,464	4,754	5,284	5,181	5,358	5,456	5,468	5,241	5,165

Source: Office of Institutional Research, Assessment and Planning - Report #: SIXQ3008 and RTO3155 - All Students Enrolled by Major and Classification (**Frozen File**) for respective terms.

(D) - Discontinued

**ACADEMIC
DEGREES
CONFERRED
BY THE
UNIVERSITY**

LISTING OF ACADEMIC DEGREE PROGRAMS

College/Schools and Degrees

College of Arts and Sciences

Associate's Degrees

Child Development and
Nursery School Education
Corrections Administration
Graphic Design
Graphic Communications
Technology
Law Enforcement
Medical Radiography
Mortuary Science
Music
Nursing
Respiratory Therapy
Water Quality and Marine
Science

Baccalaureate Degrees

Administration of Justice
Biology (BS)
Chemistry (BS)
Early Childhood Education
Elementary Education
English
Environmental Science
French
Health Education
History
Mass Media
Mathematics
Music
Nursing
Nutrition and Food Science
Physics
Political Science
Graphic Communications
Management
Studio Art
Psychology

Social Work
Sociology/Anthropology
Spanish
Special Education
Speech and Language
Pathology
Theater Arts
Urban Studies

Master's Degrees

Cancer Biology Prevention
and Control
Clinical Psychology
Counseling
Early Childhood Education
English Composition and
Rhetoric
Mathematics
Special Education
Speech and Language
Pathology

School of Engineering and Applied Sciences

Associate's Degrees

Architectural Engineering
Technology
Aviation Maintenance
Technology
Computer Science
Technology
Electronics Engineering
Technology
Fire Science

Baccalaureate Degrees

Airway Science

Architecture
Computer Science (BS)
Electrical Engineering
Electromechanical Systems
Engineering Technology
Fire Science Administration
Information Technology
Mechanical Engineering
(BSE)

School of Business and Public Administration

Associate's Degrees

Administrative Office
Management
Business Technology
Computer Accounting
Technology
Hospitality Management
And Tourism
Legal Assistant

Baccalaureate Degrees

Accounting
Business Management
Computer Information and
Systems Science
Economics
Finance
Marketing
Office Administration
Procurement and Public
Contracting

Master's Degrees

Business Administration
Public Management

**UNDERGRADUATE AND GRADUATE DEGREES CONFERRED BY COLLEGE, SCHOOL AND DEPARTMENT
ACADEMIC YEARS 1995 THROUGH 2004**

DEGREES CONFERRED	Spring 1995	Spring 1996	Spring 1997	Spring 1998	Spring 1999	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004
	COLLEGE OF ARTS AND SCIENCES									
Education:										
Admin. & Supervision (MA) (Discontinued)	9	5	3	0	0	0	0	0	0	0
Adult Education (MA) (Discontinued)	4	0	4	0	0	0	0	0	0	0
Child Dev. & Nursery School Educ. (AA)	1	1	8	10	9	5	7	8	33	15
Early Childhood Education (BA)	4	13	12	7	8	6	9	3	6	4
Early Childhood Education (MA)	5	0	3	1	3	4	5	9	10	1
Elementary Education (BA)	3	0	2	0	17	14	10	3	2	5
Elementary Education (BS)	8	19	12	7	1	0	0	0	0	0
Family Living & Child Dev. (BA) Discontinued	4	3	0	7	0	0	0	0	0	0
Health Education (BS)	5	12	11	6	9	5	6	0	6	3
Special Education (BA)	4	6	5	2	3	0	0	0	2	1
Special Education (MA)	4	2	5	0	0	0	10	8	4	3
Department Total	51	61	65	40	50	34	47	31	63	32
English:										
English (AA)	1	4	2	1	0	0	0	0	0	0
English (BA)	3	13	23	8	12	5	9	7	8	3
English Composition and Rhetoric (MA)	2	0	5	0	0	0	0	2	0	3
Reading (MA) (Discontinued)	4	5	1	0	0	0	0	0	0	0
Department Total	10	22	31	9	12	5	9	9	8	6
Languages & Communication Disorders:										
French (BA)	1	1	3	2	2	3	3	1	0	1
Spanish (BA)	0	1	4	2	1	5	1	1	3	2
Speech and Language Pathology (BS)	2	17	5	0	2	5	20	3	4	0
Speech and Language Pathology (MS)	6	12	20	19	19	15	2	16	10	7
Department Total	9	31	32	23	24	28	26	21	17	10
Mass Media, Visual & Performing Arts:										
Art (BA)	0	0	0	0	0	0	0	0	0	0
Music (AA)	2	0	4	0	0	2	0	1	1	1
Music (BM)	0	1	2	1	2	2	1	1	1	0
Music (BMED)	3	0	2	6	0	0	0	0	0	0
Mass Media (BA)	17	30	32	24	26	21	13	17	11	22
Studio Art (BA)	2	4	2	7	2	4	3	3	3	2
Theatre Arts (BA)	1	3	3	4	3	2	0	3	2	1
Department Total	25	38	45	42	33	31	17	25	18	26

**UNDERGRADUATE AND GRADUATE DEGREES CONFERRED BY COLLEGE, SCHOOL AND DEPARTMENT
ACADEMIC YEARS 1995 THROUGH 2004**

DEGREES CONFERRED	Spring 1995	Spring 1996	Spring 1997	Spring 1998	Spring 1999	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004
Mass Media, Visual & Performing Arts:										
Music (AA)	2	0	4	0	0	2	0	1	1	1
Music (BM)	0	1	2	1	2	2	1	1	1	0
Music (BMED)	3	0	2	6	0	0	0	0	0	0
Mass Media (BA)	17	30	32	24	26	21	13	17	11	22
Studio Art (BA)	2	4	2	7	2	4	3	3	3	2
Theatre Arts (BA)	1	3	3	4	3	2	0	3	2	1
Department Total	25	38	45	42	33	31	17	25	18	26
Biological & Environmental Sciences:										
Biology (BA)	0	0	0	0	0	0	0	0	0	0
Biology (BS)	18	35	22	17	29	24	11	12	17	13
Environmental Science (BS)	1	3	3	5	4	5	2	3	2	3
Marine Science (AAS)	4	1	2	1	0	0	0	0	0	0
Dietitian Technician (AAS) (Discontinued)	1	0	0	0	0	0	0	0	0	0
Food Science (BS)	2	0	0	2	4	0	0	0	0	0
Food & Nutrition (BS)	4	0	4	0	1	0	0	0	0	0
Nutrition & Food Science (BS)	0	0	0	2	2	1	2	1	0	2
Water Quality & Marine Science (AAS)	0	3	6	2	2	3	2	2	2	4
Department Total	30	42	37	29	42	33	17	18	21	22
Chemistry & Physics:										
Chemistry (BA)	2	2	1	0	0	0	0	0	0	0
Chemistry (BS)	3	4	3	6	4	4	2	1	5	1
Physics (BS)	0	2	1	0	0	1	0	0	2	0
Department Total	5	8	5	6	4	5	2	1	7	1
Mathematics:										
Mathematics (BS)	3	8	6	3	1	1	2	0	1	2
Mathematics (MST)	2	1	3	1	2	1	0	0	1	1
Department Total	5	9	9	4	3	2	2	0	2	3
Nursing & Allied Health:										
Emergency Medical Services (AAS)	1	0	0	0	0	0	0	0	0	0
Medical Radiography (AAS)	13	33	12	14	10	11	2	7	13	9
Medical Technology (BS) (Discontinued)	1	0	0	0	0	0	0	0	0	0
Mortuary Science (AAS)	8	13	18	9	5	11	9	10	8	3
Nursing (AAS)	20	40	32	25	23	33	40	17	53	40
Nursing (BS)	13	30	20	6	0	1	5	8	8	3
Respiratory Therapy (AAS)	15	16	20	15	11	13	14	6	9	1
Department Total	71	132	102	69	49	69	70	48	91	56

**UNDERGRADUATE AND GRADUATE DEGREES CONFERRED COLLEGE, SCHOOL AND DEPARTMENT
ACADEMIC YEARS 1995 THROUGH 2004**

DEGREES CONFERRED	Spring 1995	Spring 1996	Spring 1997	Spring 1998	Spring 1999	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004
Psychology & Counseling:										
Psychology (BA) (Discontinued)	12	21	23	19	18	2	0	0	0	0
Psychology (BS)	1	7	5	9	1	16	9	15	9	15
Clinical Psychology (MS)	0	0	1	6	2	11	3	6	5	2
Clinical Comm. Psych.(MA) (Discontinued)	5	7	14	1	1	1	0	0	0	0
Counseling (MA)	18	29	19	3	3	1	0	0	0	0
Counseling (MS)	3	0	13	11	5	13	9	7	8	12
Department Total	39	64	75	49	30	44	21	28	22	29
Urban Affairs, Social, & Behavioral Sciences:										
Criminology (AAS) (Discontinued)	1	5	4	5	1	0	0	0	0	0
Corrections Administration (AAS)	1	1	1	3	2	0	2	1	2	0
Law Enforcement (AAS)	4	7	9	11	17	8	10	7	7	11
Geography (BA) (Discontinued)	2	2	1	1	2	0	0	0	0	0
History (AA) (Discontinued)	1	0	0	0	0	0	0	0	0	1
History (BA)	6	0	5	8	4	3	3	6	5	0
Philosophy (BA)	2	6	3	0	0	0	0	0	0	0
Political Science (BA)	14	22	14	17	18	12	7	14	5	6
Sociology & Anthropology (BA)	8	12	7	12	6	5	2	6	6	3
Admin. of Justice (BA)	15	32	2	29	30	17	20	13	12	15
Administration of Justice (BS) (Discontinued)	8	5	33	2	2	0	0	0	0	0
Social Work (BSW)	15	16	15	20	16	15	19	13	12	14
Community & Urban Planning (BS)	8	4	2	1	0	0	0	0	0	0
Urban Planning Tech. (AAS) (Discontinued)	1	0	0	0	0	0	0	0	0	0
Urban Policy (MURP) (Discontinued)	11	2	0	1	0	0	0	0	0	0
Urban & Reg. Policy (MURP) (Discontinued)	1	1	3	1	0	0	0	0	0	0
Urban Studies (AA) (Discontinued)	2	33	13	9	6	0	0	0	0	0
Urban Studies (BA)	2	16	14	6	6	12	3	4	5	4
Urban Studies (BS)	15	0	0	1	0	0	0	0	0	0
Department Total	117	164	135	128	110	72	66	64	54	54

**UNDERGRADUATE AND GRADUATE DEGREES CONFERRED BY COLLEGE, SCHOOL AND DEPARTMENT
ACADEMIC YEARS 1995 THROUGH 2004**

DEGREES CONFERRED	Spring 1995	Spring 1996	Spring 1997	Spring 1998	Spring 1999	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004
	SCHOOL OF BUSINESS AND PUBLIC ADMINISTRATION									
Accounting, Finance & Economics:										
Accounting Technology (AAS)	5	14	8	2	2	1	1	0	0	8
Accounting (BBA)	24	60	53	42	31	21	23	19	11	17
Accounting (MBA)	8	0	13	0	0	0	0	0	0	0
Computer Accounting Technology (AAS)	5	6	6	5	1	11	4	5	4	0
Economics (BA)	2	5	13	1	6	6	12	11	8	0
Economics (BS)	0	0	0	0	0	0	0	0	0	12
Finance (BBA)	13	26	31	16	12	15	16	10	6	9
Finance (MBA)	10	0	0	0	0	0	0	0	0	0
Department Total	67	111	124	66	52	54	56	45	29	46
Management, Marketing & Information Systems:										
Administrative Office Management (AAS)	1	0	4	1	2	3	1	4	3	2
Business Education (MBE) (Discontinued)	4	1	0	0	0	0	0	0	0	0
Business Technology (AAS)	0	0	0	0	7	10	6	5	4	10
Business Administration (MBA)	28	33	34	21	8	10	7	6	12	18
Business Management (BBA)	22	35	38	32	27	41	43	37	28	36
Computer Information & Sys. Science (BBA)	33	47	36	19	14	0	0	2	1	9
Hospitality Management & Tourism (AAS)	0	0	0	0	0	0	0	1	2	1
Information Processing (AAS) (Discontinued)	2	0	0	0	0	0	0	0	0	0
Legal Assistant (AAS)	6	12	8	7	10	4	5	2	6	0
Management Technology (AAS)	3	21	9	7	1	0	0	0	0	0
Marketing Technology (AAS) (Discontinued)	2	2	2	0	0	0	0	0	0	0
Marketing (BBA)	14	9	11	7	9	6	3	6	4	3
Office Administration (BBA)	1	12	1	0	1	1	0	4	1	3
Personnel Management Technology (AAS)	3	3	4	1	0	0	0	0	0	0
Procurement & Public Contracting (CERT)	0	0	4	0	0	0	0	0	0	0
Procurement & Public Contracting (BBA)	1	3	8	3	3	3	3	3	3	3
Public Management (BPA)	0	2	3	2	0	0	0	0	0	0
Public Administration (AAS) (Discontinued)	2	2	1	0	0	0	0	0	0	0
Public Administration (MPA)	5	12	11	11	7	4	7	7	14	20
Secretarial Science (CERT) (Discontinued)	1	0	0	0	0	0	0	0	0	0
Department Total	128	194	166	114	89	82	75	77	79	105

**UNDERGRADUATE AND GRADUATE DEGREES CONFERRED BY COLLEGE, SCHOOL AND DEPARTMENT
ACADEMIC YEARS 1995 THROUGH 2004**

DEGREES CONFERRED	Spring 1995	Spring 1996	Spring 1997	Spring 1998	Spring 1999	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004
	SCHOOL OF ENGINEERING AND APPLIED SCIENCE									
Architecture, Graphic Communications & Design:										
Advertising Design (AA) (Discontinued)	1	5	1	3	0	0	0	0	0	0
Architecture (BARC)	4	5	4	4	4	4	4	3	1	4
Architectural Engineering Technology (AAS)	3	2	13	4	3	4	1	2	3	9
Graphic Communication (BS)	0	0	0	0	0	0	0	0	3	2
Graphic Design (AA)	0	0	0	1	1	2	5	7	0	6
Printing Management (BS)	1	3	3	2	4	5	3	3	3	0
Printing Technology (AAS)	2	6	5	3	4	1	4	1	0	1
Printing Technology (BS) (Discontinued)	0	0	0	0	0	0	0	0	0	0
Department Total	11	21	26	18	14	15	19	16	10	22
Engineering & Aerospace Technology:										
Air Conditioning (DIPLO) (Discontinued)	2	1	0	0	0	0	0	0	0	0
Airway Science (BS)	0	0	0	0	1	2	3	0	0	1
Aviation Maintenance Technology (AAS)	1	3	9	2	1	0	1	1	2	1
Aviation Maintenance (BS)	1	6	5	4	2	0	0	1	0	0
Civil Engineering Technology (AAS)	1	3	1	1	3	1	0	2	0	2
Civil Engineering (BS)	6	13	8	8	4	5	3	3	1	2
Civil Engineering Technology (BS)	0	0	0	0	4	5	2	2	0	0
Construction Engineering Technology (BS)	7	8	2	6	1	5	0	3	4	4
Fire Science (AAS)	0	4	1	1	1	1	3	4	1	3
Fire Science Administration (BS)	1	2	5	1	5	1	0	3	1	5
Mechanical Engineering (BS)	7	9	7	8	4	0	1	2	1	2
Mechanical Engineering Technology (AAS)	1	4	0	2	0	0	0	0	0	0
Department Total	27	53	38	33	25	20	13	21	10	20

**UNDERGRADUATE AND GRADUATE DEGREES CONFERRED BY SCHOOL, COLLEGE AND DEPARTMENT
ACADEMIC YEARS 1995 THROUGH 2004**

DEGREES CONFERRED	Spring 1995	Spring 1996	Spring 1997	Spring 1998	Spring 1999	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004
Electrical Engineering & Computer Science:										
Applied Computer Science (BA)	0	0	2	10	10	22	21	21	15	24
Computer Operations (DIPL) (Discontinued)	1	4	1	1	0	0	0	0	0	0
Computer Science (BS)	15	14	15	19	8	34	28	25	18	30
Computer Science Technology (AAS)	7	17	17	7	6	6	7	10	6	9
Electrical Engineering (BS)	14	20	19	13	8	11	4	5	6	9
Electromechanical Sys. Eng. Tech. (BS)	13	16	11	4	4	8	4	0	3	2
Electronics Engineering Technology (AAS)	4	12	8	8	4	6	7	1	4	2
Department Total	54	83	73	62	39	87	71	62	52	76
UNIVERSITY TOTAL	649	1033	963	692	576	581	511	466	483	508

Source: Office of Institutional Research, Assessment and Planning. Report #: SIXQ3005 – Graduated Students Report for respective years.

NOTE: Discontinued academic programs years 1995 to 2004.

**CURRENT
ENROLLMENT
STATISTICS**

UNIVERSITY OF THE DISTRICT OF COLUMBIA

**ENROLLMENT CHARACTERISTICS
FALL SEMESTER 2004**

CHARACTERISTICS	ENROLLMENT	PERCENTAGES
Total Enrollment	5,165	100.0
Total FTE	3,196	100.0
Total Credit Hours	47,617	100.0
ENROLLMENT BY CLASSIFICATION:		
UNDERGRADUATE:		
First Time Entering Freshmen	1,058	21.3
Continuing Freshmen	1,175	23.7
Sophomores	976	19.6
Juniors	644	13.0
Seniors	1,050	21.1
Special Undergraduate	63	1.3
Subtotal	4,966	96.1
GRADUATE:		
Graduate (1 st year)	73	1.4
Graduate (2 nd year)	75	1.5
Special Graduate	51	1.0
Subtotal	199	3.9
TOTAL	5,165	100.0
ENROLLMENT BY RESIDENCY:		
Resident	3,750	72.6
Non-Resident	1,415	27.4
TOTAL	5,165	100.0
ENROLLMENT BY GENDER:		
Female	3,311	64.1
Male	1,854	35.9
TOTAL	5,165	100.0
ENROLLMENT BY ACADEMIC LOAD:		
Full-Time	1,935	39.0
Part-Time	3,031	61.0
TOTAL	5,165	100.0
FTE DISTRIBUTION:		
Full-Time FTE	1,787	55.9
Part-Time FTE	1,409	44.1
TOTAL	3,196	100.0
CREDIT HOUR DISTRIBUTION:		
Full-Time Credit Hours	26,645	56.0
Part-Time Credit Hours	20,972	44.0
TOTAL	47,617	100.0

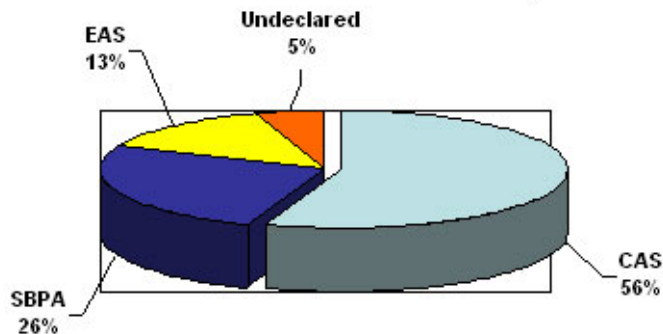
Source: The Office of Institutional Research, Assessment and Planning. Report # EX03010 – Student Count.

**UNIVERSITY OF THE DISTRICT OF COLUMBIA
FULL AND PART TIME MAJORS BY COLLEGE AND DEPARTMENT
2004 FALL SEMESTER**

COLLEGE/SCHOOL/DEPT	Full Time Enrollment			Part Time Enrollment			Total
	UG	G	Total	UG	G	Total	
College of Arts and Sciences							
Education	171	0	171	479	12	491	662
English	24	0	24	46	0	46	70
Languages & Comm. Disorders	35	17	52	25	7	32	84
Mass Media, Visual & Perf. Arts	155	0	155	212	0	212	367
Biological & Environ. Science	73	3	76	110	0	110	186
Chemistry & Physics	21	0	21	17	0	17	38
Mathematics	11	1	12	11	3	14	26
Nursing Allied Health	235	0	235	645	0	645	880
Psychology & Counseling	55	15	70	92	21	113	183
Urban Affairs, Social Science & Soc. Wk.	128	0	128	250	0	250	378
Subtotal	908	36	944	1887	43	1930	2874
School of Business and Public Administration							
Accounting, Finance & Economics	167	0	167	163	0	163	330
Mgt., Marketing & Information System	308	24	332	645	30	675	1007
Subtotal	475	24	499	808	30	838	1337
School of Engineering & Applied Sciences							
Eng., Arch. & Aerospace Technology	61	0	61	55	0	55	116
Electrical Eng. & Computer Science	223	0	223	357	0	357	580
Subtotal	284	0	284	412	0	412	696
Undeclared	31	2	33	184	41	225	258
University Total	1698	62	1760	3291	114	3405	5165

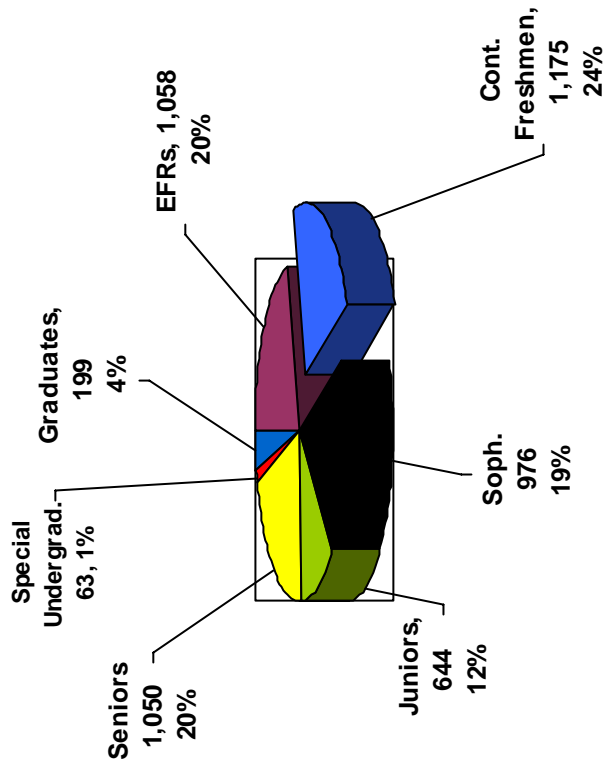
Source: Office of Institutional Research, Assessment and Planning. Report # RTO3270 – Student Count and FTE by College and Department. 9/17/05.

ENROLLMENT PERCENTAGES BY COLLEGE AND SCHOOL, 2004 FALL SEMESTER

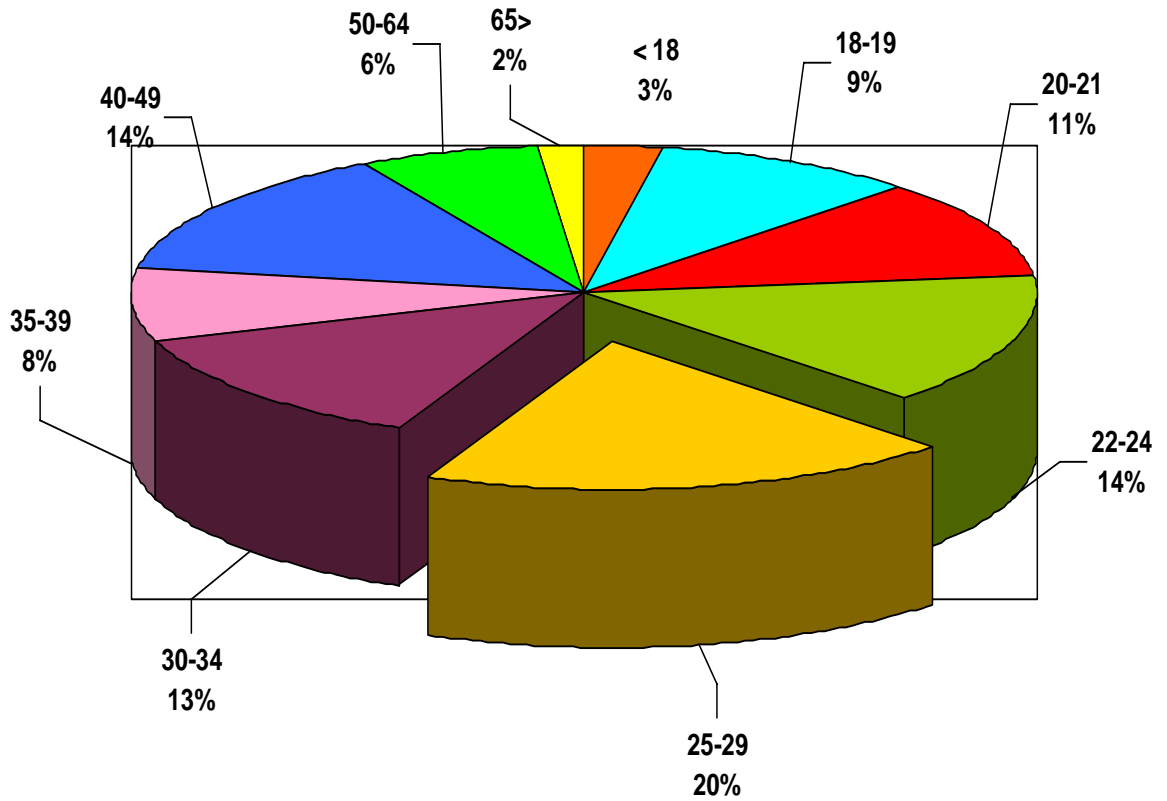


TOTAL ENROLLMENT BY CLASSIFICATION, 2004 FALL SEMESTER

- In Fall Semester 2004 the total enrollment was 5,165. Continuing freshmen comprise 24 percent of the total population.
- First time entering freshmen (EFRs) followed with twenty percent. Seniors also comprised 20 percent, sophomores (19%) and juniors (12%) followed respectively.
- Within the total enrollment; approximately 73 percent were residents and 27 percent were non-resident.
- The undergraduate enrollment was 96 percent and graduates yielded 4 percent.

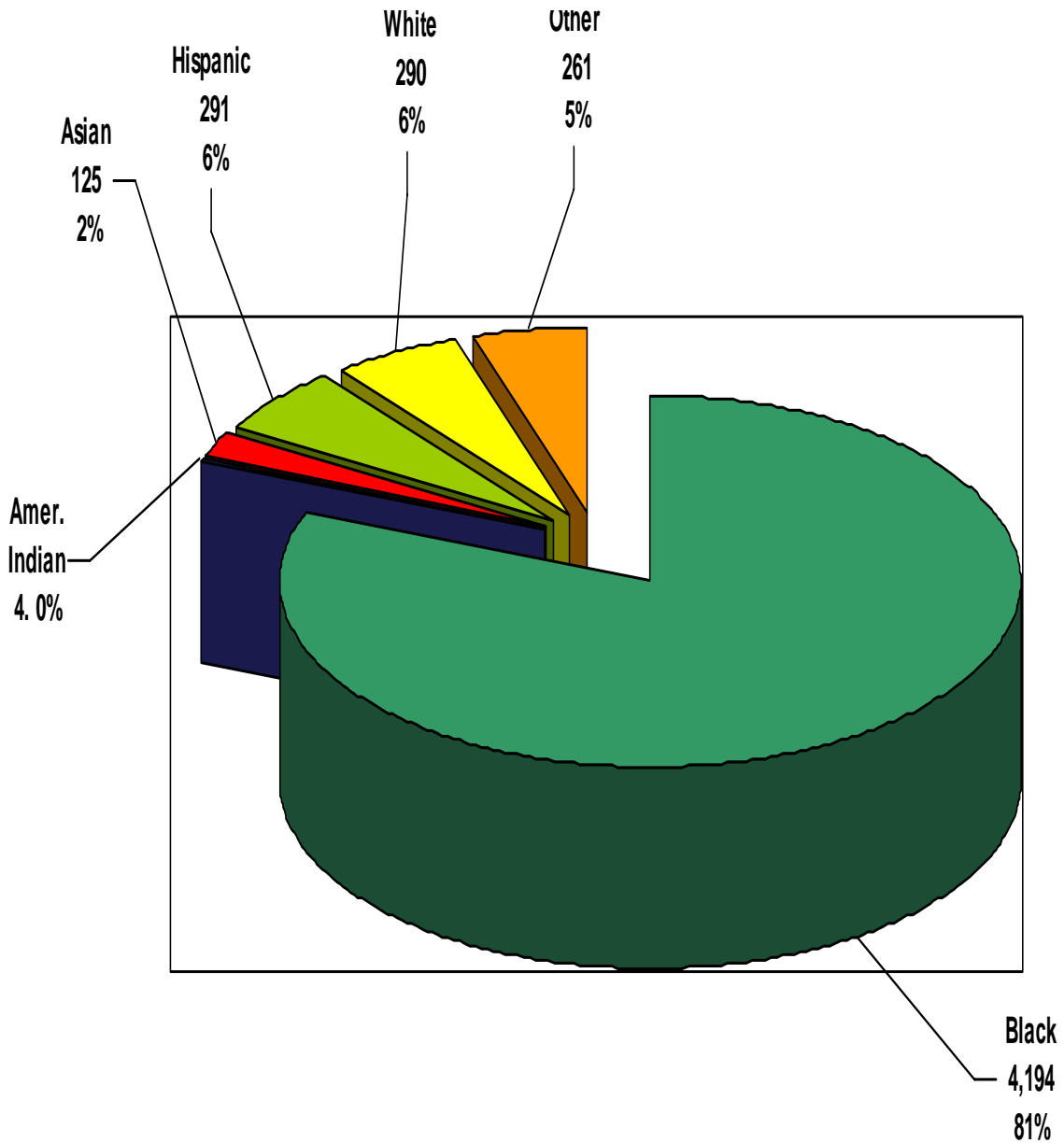


Students Enrolled by Age Range Fall Semester 2004

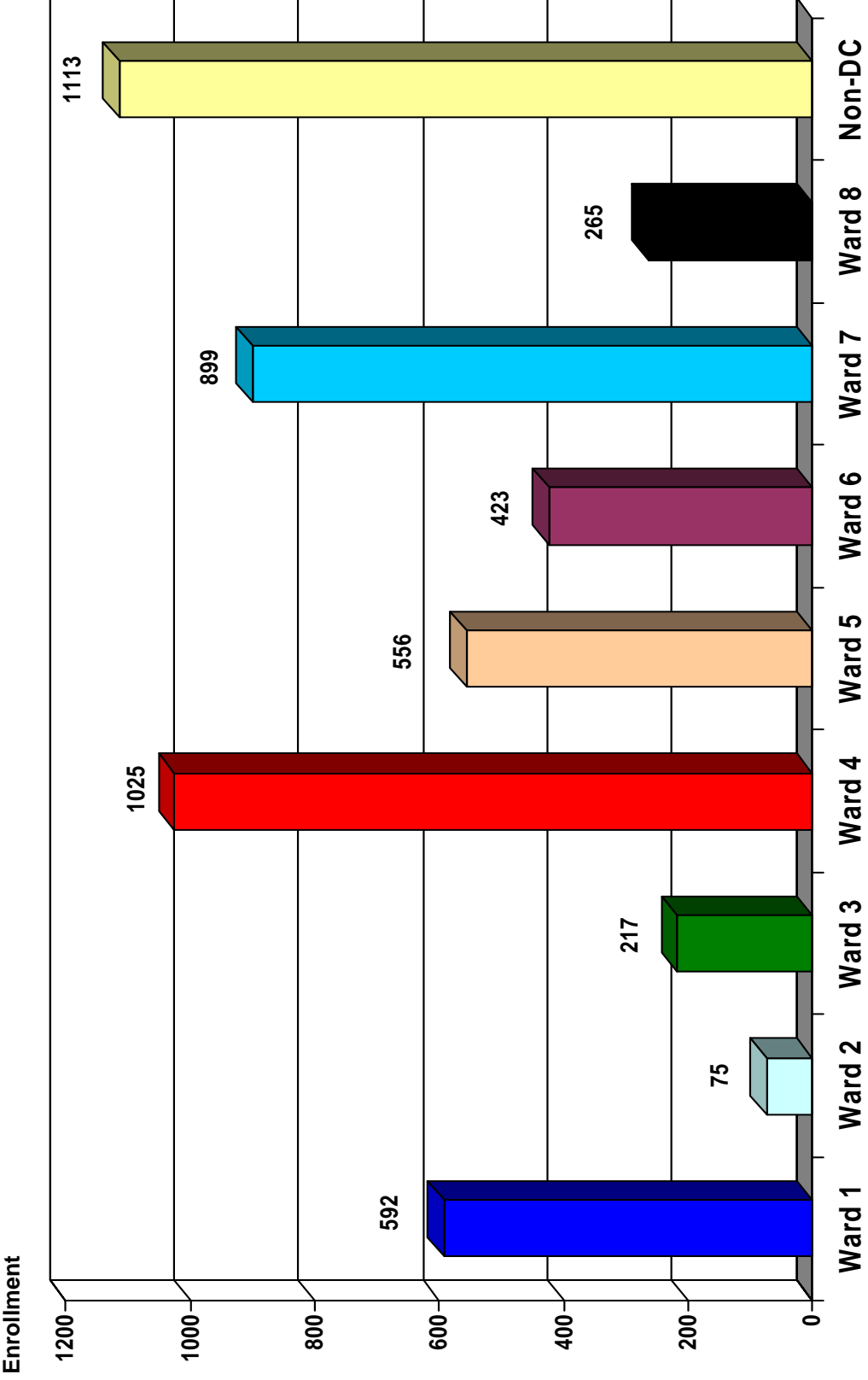


Average Age Range = 25 - 29

Total Enrollment by Ethnicity, 2004 Fall Semester



Total Enrollment by Ward, 2004 Fall Semester

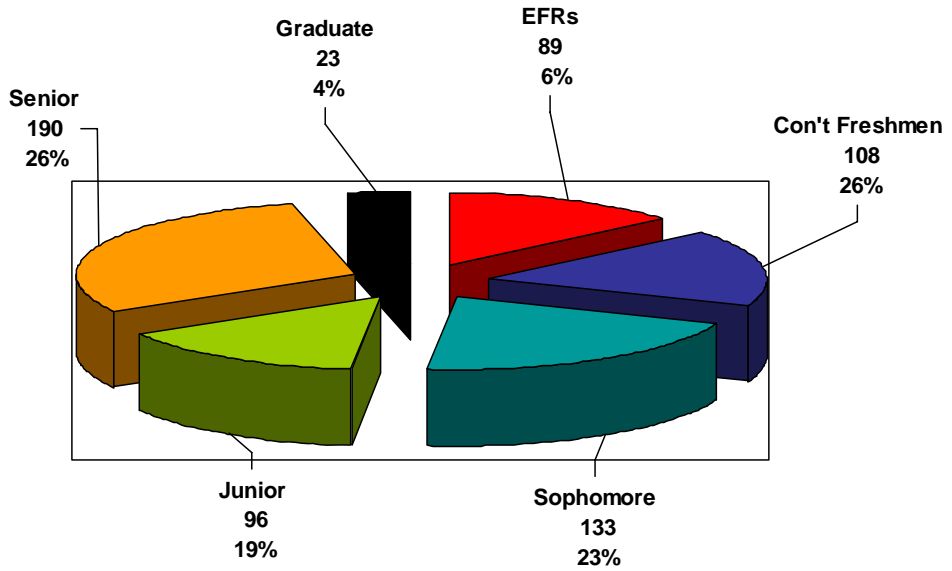


**INTERNATIONAL ENROLLMENT CHARACTERISTICS
FALL SEMESTER 2004**

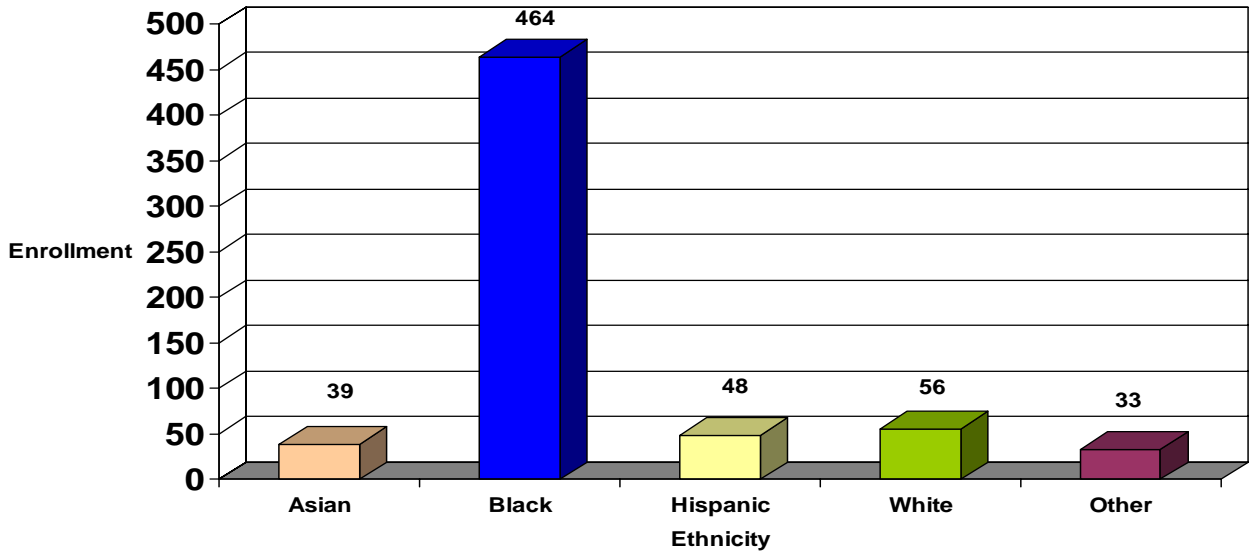
CHARACTERISTICS	ENROLLMENT	PERCENTAGES
TOTAL ENROLLMENT	640	100.0
ENROLLMENT BY GENDER:		
Female	306	47.8
Male	334	52.2
TOTAL	640	100.0
ENROLLMENT BY ACADEMIC LOAD:		
Full-Time	454	70.9
Part-Time	186	29.1
TOTAL	640	100.0
ENROLLMENT BY ETHNICITY:		
Asian	39	6.1
Black	464	72.5
Hispanic	48	7.5
White	56	8.8
Other	33	5.1
TOTAL	640	100.0
ENROLLMENT BY CLASSIFICATION:		
UNDERGRADUATE:		
First Time Entering Freshmen	89	13.9
Continuing Freshmen	108	16.9
Sophomore	133	20.8
Junior	96	15.0
Senior	190	29.7
Special Undergraduate	1	0.2
SUBTOTAL	617	96.5
GRADUATE:		
Graduate (1 st Year)	7	1.1
Graduate (2 nd Year)	12	1.8
Special Graduate	4	0.6
SUBTOTAL	23	3.5
TOTAL	640	100.0

Source: Office of Institutional Research, Assessment and Planning. Report # RTO3088 – International Student Enrollment for Fall Semester 2004.

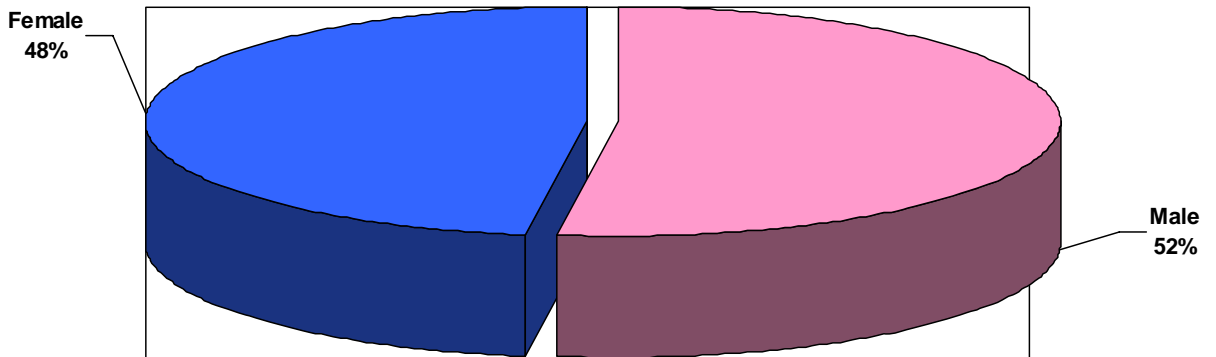
INTERNATIONAL ENROLLMENT BY CLASSIFICATION FALL SEMESTER 2004



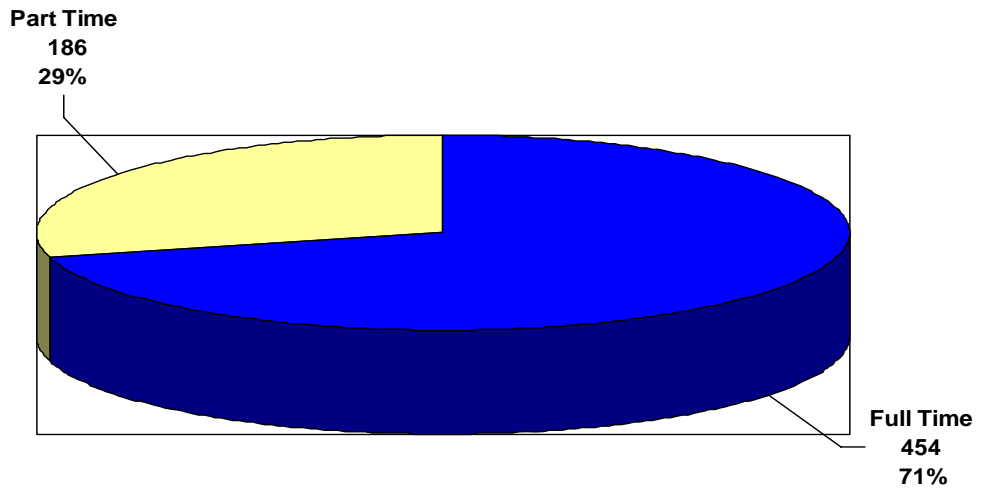
INTERNATIONAL ENROLLMENT BY ETHNICITY FALL SEMESTER 2004



INTERNATIONAL ENROLLMENT BY GENDER FALL SEMESTER 2004



INTERNATIONAL ENROLLMENT BY ACADEMIC LOAD FALL SEMESTER 2004

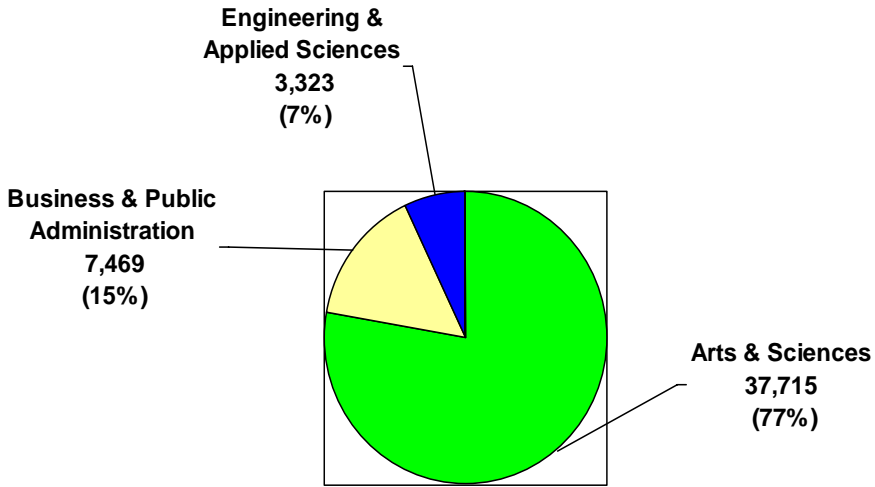


**STUDENT/FACULTY RATIOS BY COLLEGE AND DEPARTMENT
FALL SEMESTER 2004**

College/Department	Student Enrollment	Student Credit Hours	Faculty FTE	Student FTE	Student Faculty Ratios
College of Arts and Sciences					
Education	985	3,586	28.6	242.3	8.5
English Studies	2,373	7,170	35.3	479.6	13.6
Language & Communication Disorders	1,036	3,239	18.3	219.2	12.0
Mass Media, Visual & Performing Arts	1,250	3,016	26.8	201.1	7.5
Biological and Environmental Sciences	1,646	3,346	13.3	223.1	15.8
Chemistry & Physics	814	1,716	8.9	114.4	12/8
Mathematics	1,852	5,482	23.6	365.7	15.5
Nursing & Allied Health	768	2,043	14.6	136.2	9.3
Psychology & Counseling	666	1,992	16.9	138.6	8.2
Urban Affairs, Social Sciences	1,883	5,631	31.3	375.4	12.0
Orientation	494	494	1.3	32.9	25.3
Subtotal	13,767	37,715	218.9	2,528.5	11.5
School of Business & Public Administration					
Accounting, Finance & Economics	1,020	3,060	16.9	205.9	12.2
Mgt., Marketing & Information Sys.	1,465	4,409	31.7	290.0	9.1
Subtotal	2,485	7,469	48.6	495.9	10.2
School of Engineering & Applied Sciences					
Architecture & Engineering Tech.	752	2,100	27.6	140.0	5.1
Electrical Eng. & Computer Science	640	1,223	13.7	81.5	5.9
Subtotal	1,392	3,323	41.3	221.5	5.4
Consortium	28	164	14.3	5.5	0.4
Total	17,672	48,671	323.1	3,251.4	10.1

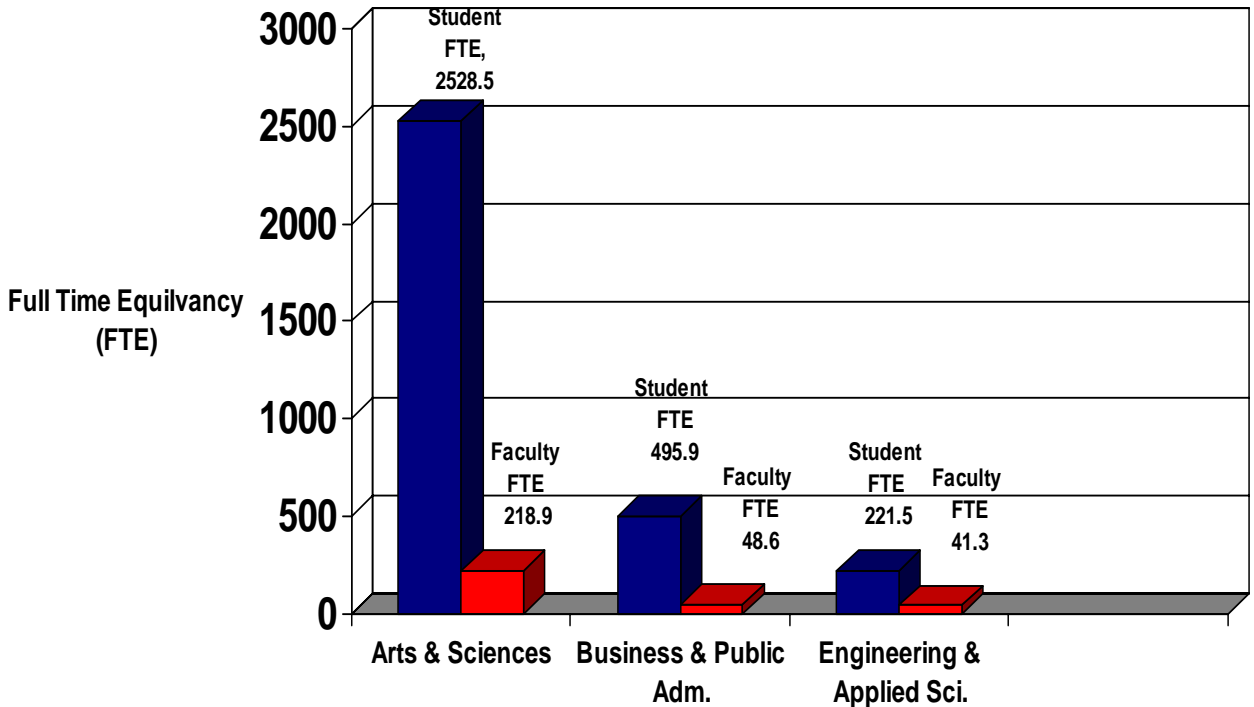
Source: Office of Institutional Research, Assessment and Planning. Report # RCO3033 – Instructor Load Report, Fall Semester 2004.

STUDENT CREDIT HOURS BY PERCENTAGES FALL SEMESTER 2004



Consortium = 168 (1%)

STUDENT AND FACULTY FTE BY COLLEGE AND SCHOOL FALL SEMESTER 2004



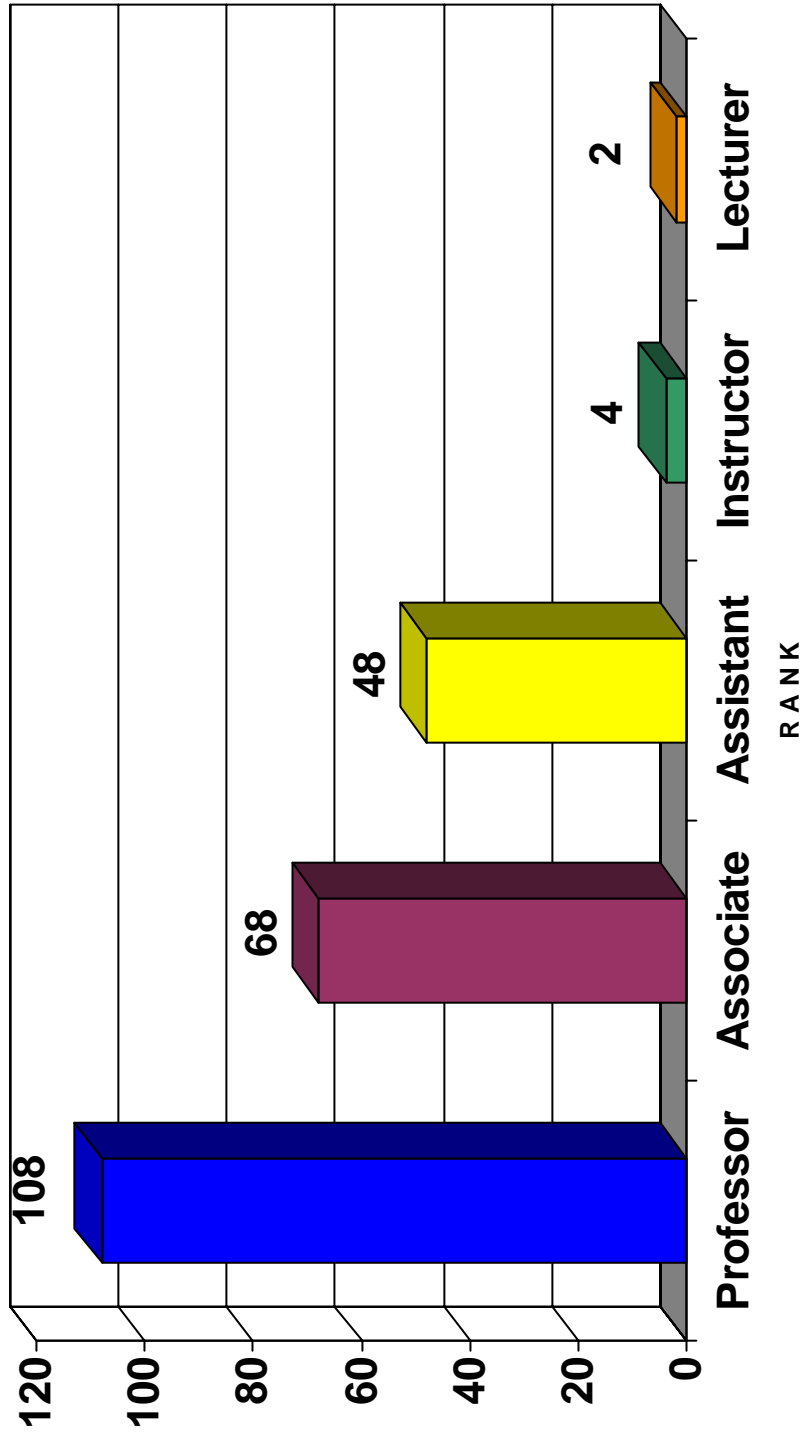
**STATUS OF
FACULTY
AND
STAFF**

**FULL-TIME INSTRUCTIONAL FACULTY
ACADEMIC YEAR, 2004-05**

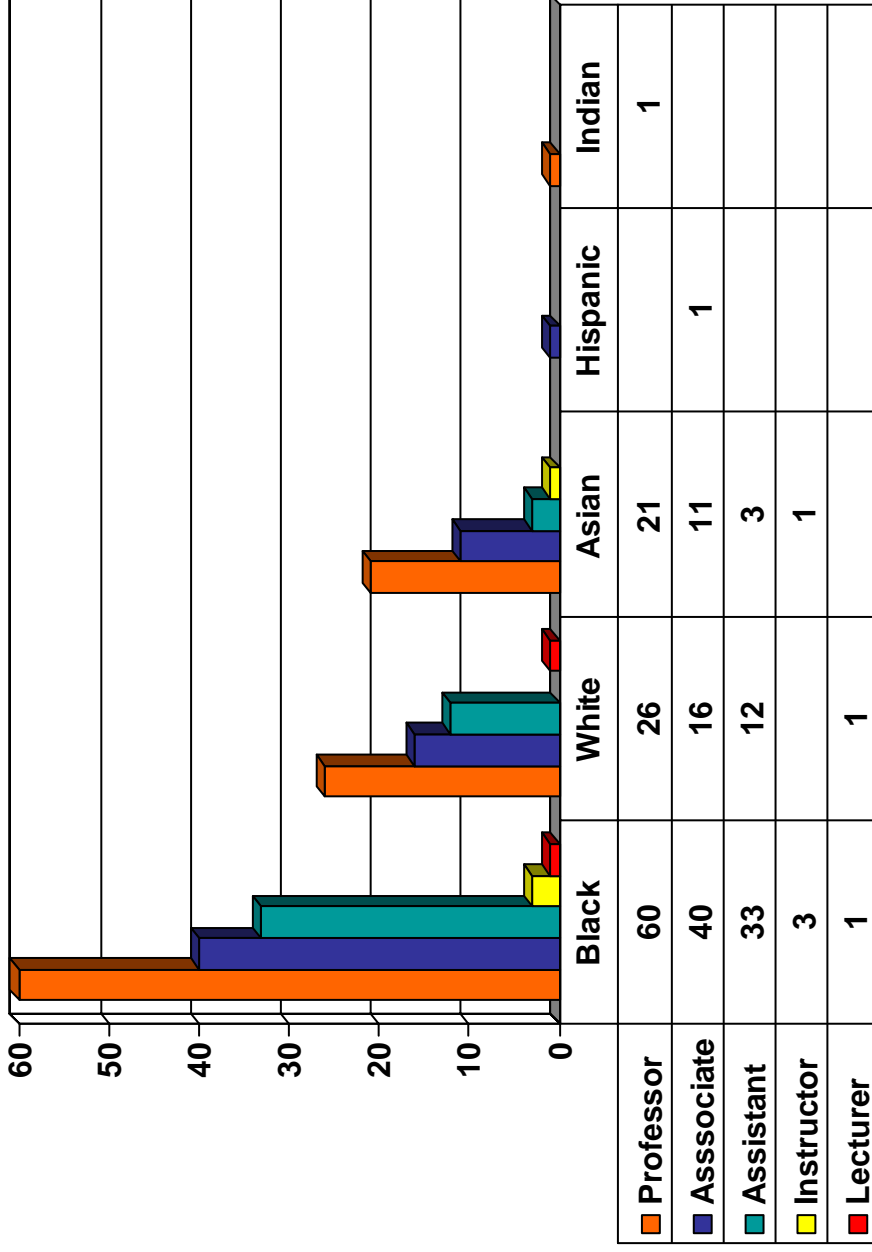
M A L E			F E M A L E			T O T A L F A C U L T Y		
#	Rank	Avg. Salary	#	Rank	Avg. Salary	#	Rank	Avg. Salary
66	Professor	73,719	42	Professor	69,831	108	Professor	72,207
36	Associate	58,329	32	Associate	55,664	68	Associate	57,075
24	Assistant	46,548	24	Assistant	44,997	48	Assistant	45,773
4	Instructor	42,062	0	Instructor	0	4	Instructor	42,062
2	Lecturer	82,216	0	Lecturer	0	2	Lecturer	82,216
132			98			230	Full Time Faculty	

Source: Office of Institutional Research, Assessment and Planning. Report # AAPF3022A – Full Time Faculty Salaries, September 15, 2004

FULL-TIME FACULTY BY RANK, 2004-05

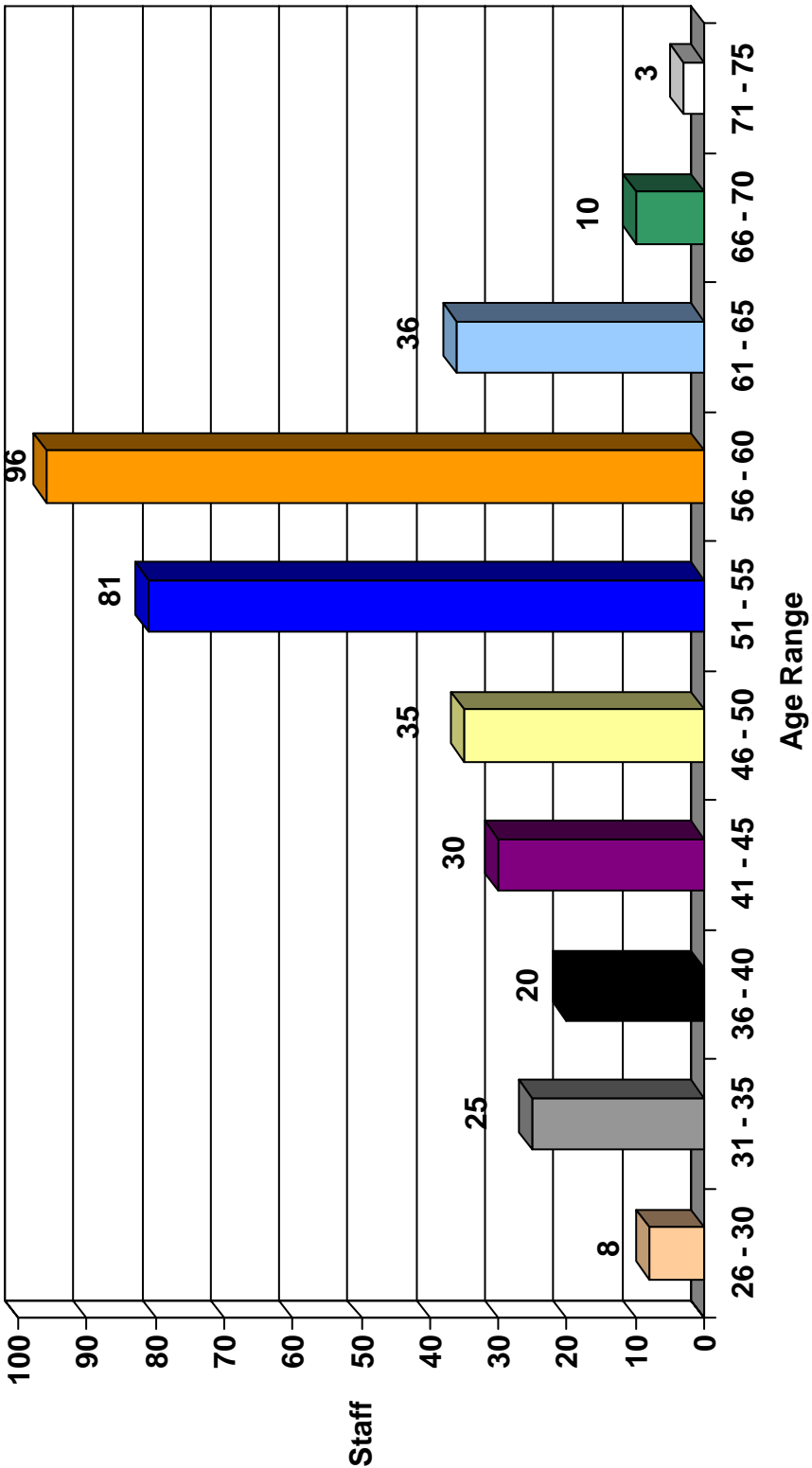


FULL-TIME INSTRUCTIONAL FACULTY BY ETHNICITY, AY 2004-05



Source: Office of Institutional Research, Assessment and Planning

FULL-TIME NON-TEACHING STAFF BY AGE RANGE
As of 03/15/05



Total Staff = 344

Office of Institutional Research, Assessment and Planning